

# EDUCATION (ED)

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## **ED121 Leadership Development** 3 credits (3 lec hrs/wk)

The course is designed to provide a basic understanding of leadership and group dynamics theory and to assist the student in developing a personal philosophy of leadership, an awareness of the moral and ethical responsibilities of leadership, and an awareness of one's own style of leadership. The course will integrate leadership models and theories with current leadership practices within a multicultural context.

This course may be taken 1 time for credit.

Course classification: LDC

## **ED122 Introduction Residence Life** 1 credit (1 lec hrs/wk)

Course offered to students as an introduction to residence life, reviewing foundational residence life research, examining theoretical frameworks in community, group, and student development, developing practical skills, and orienting students to student housing. Given the foundational nature of the course, it will focus primarily on raising student awareness and basic skill development. The topics of the course will provide a collective understanding of the philosophical underpinnings of our work (why we do what we do) and the basis for future training.

This course may be taken 1 time for credit.

Course classification: LDC

## **ED134 Children Who are Dual Lang Learners** 2 credits (2 lec hrs/wk)

This curriculum course focuses on the unique characteristics of teaching young children who are Dual Language Learners (DLL). Theory and best practices are studied. Emphasis is on developing curriculum that works and strategies to help this group of children thrive in classroom settings. Course delivery offers two options: Hybrid (face-to-face class time as well as online segments) or fully online.

This course may be taken 1 time for credit.

Course classification: CTE

## **ED135 Teaching Math to Young Children** 3 credits (3 lec hrs/wk)

Young children live in a world full of mathematics! This curriculum course focuses on the pre-math concepts and early math concepts important for young children (pre-kindergarten through second grade) to grasp so they can be successful in math throughout their lives. Positive approaches to the subject of mathematics will be emphasized.

This course may be taken 1 time for credit.

Course classification: LDC

## **ED136 Tutor Certification** 1 credit (1 lec hrs/wk)

Prerequisite(s): Instructor consent

The purpose of this course is to provide an opportunity for students to learn and adopt methods that promote their success as tutors. Curriculum is guided by College Reading & Learning Association (CRLA) standards. Students completing this course will be CRLA Level I internationally certified tutors.

This course may be taken 1 time for credit.

Course classification: LDC

## **ED137 Tutor Certification II** 1 credit (1 lec hrs/wk)

Prerequisite(s): Instructor consent

The purpose of this course is to provide an opportunity for students to learn and adopt methods that promote their success as tutors. Curriculum is guided by College Reading & Learning Association (CRLA) standards. Students completing this course will be CRLA Level II internationally certified tutors.

This course may be taken 1 time for credit.

Course classification: LDC

## **ED138 Tutor Certification III** 1 credit (1 lec hrs/wk)

Prerequisite(s): Instructor consent

The purpose of this course is to provide an opportunity for students to learn and adopt methods that promote their success as tutors. Curriculum is guided by College Reading & Learning Association (CRLA) standards. Students completing this course will be CRLA Level III internationally certified tutors.

This course may be taken 1 time for credit.

Course classification: LDC

## **ED169 Overview of Student Special Needs** 3 credits (3 lec hrs/wk)

An introductory course covering special needs and medical conditions that teachers must be able to recognize and understand in order to plan, serve, and teach students effectively. Focuses on inclusion strategies and activities that enable educators to successfully provide an optimal educational environment for all students, including those with diverse abilities.

This course may be taken 1 time for credit.

Course classification: LDC

## **ED169A Students w/Special Needs A** 1 credit (1 lec hrs/wk)

First one-credit module of ED\*169 - An introductory course covering categories of special needs and medical conditions that educators must be able to recognize and understand in order to plan, serve, and teach students effectively. Focuses on inclusion strategies and activities that enable educators to successfully provide an optimal educational environment for all students, including those with diverse abilities.

This course may be taken 1 time for credit.

Course classification: LDC

## **ED169B Students w/Special Needs B** 1 credit (1 lec hrs/wk)

Second one-credit module of ED\*169 - An introductory course covering categories of special needs and medical conditions that educators must be able to recognize and understand in order to plan, serve, and teach students effectively. Focuses on inclusion strategies and activities that enable educators to successfully provide an optimal educational environment for all students, including those with diverse abilities.

This course may be taken 1 time for credit.

Course classification: LDC

## **ED169C Students w/Special Needs C** 1 credit (1 lec hrs/wk)

Third one-credit module of ED\*169 - An introductory course covering categories of special needs and medical conditions that educators must be able to recognize and understand in order to plan, serve, and teach students effectively. Focuses on inclusion strategies and activities that enable educators to successfully provide an optimal educational environment for all students, including those with diverse abilities.

This course may be taken 1 time for credit.

Course classification: LDC

## **ED180 Internship: Education & Tutoring** 1-12 credits (3 lab hrs/wk/cr)

Prerequisite(s): Instructor consent

Practical on-site experience that will allow students to explore workplace environments and career options.

This course may be taken 12 times for credit.

Course classification: LDC

**ED200 Introduction to Education** 3 credits (3 lec hrs/wk)

This course introduces students to the historical, philosophical, and contemporary foundations of the American educational system. It fosters an understanding of the teaching and learning processes, as well as the legal, financial and ethical issues involved in today's schools. This course analyzes current trends and issues in education, and provides students with a framework to make decisions about entering into the teaching field. Through participation in this course, each student will evaluate her/his commitment to becoming a professional practitioner, prepared to be a reflective teacher who will be able to make informed decisions to improve and enhance the environment for children and youth.

This course may be taken 1 time for credit.

Course classification: LDC

**ED201 Music Education for Elementary Ed** 3 credits (3 lec hrs/wk)

This course covers historical perspectives, elements of music, and effective practices in music education for the elementary classroom teacher. Explores the role and value of music in child development and learning. Multicultural perspectives are used to explore music making, music history, music appreciation, and music performance for elementary school children. Students will explore integrating music with the core curriculum.

This course may be taken 1 time for credit.

Course classification: LDC

**ED202 Art Education for Elementary Ed** 3 credits (3 lec hrs/wk)

This course covers historical perspectives, critical theories, and effective practices in art education for the elementary classroom teacher. It explores the role and value of art and creativity in child development and learning. Multicultural perspectives are used to explore artmaking, art history, aesthetics, art appreciation, and art performance for children ages 5 - 12. Students will explore integrating art with the core curriculum. Using art as an assessment tool will be discussed.

This course may be taken 1 time for credit.

Course classification: LDC

**ED258 Multicultural Education** 3 credits (3 lec hrs/wk)

This course introduces anti-bias/multicultural approaches to teaching with a focus on how to creatively develop relationships and learning environments that value diversity and help children respect each other as individuals. In this course, students will look at case studies about children, classrooms, and families on topics relevant to diversity. Students will be introduced to strategies and skills to creatively use activism to enhance work with parents, students, and community. Emphasis is on becoming culturally responsive in dealing with diverse families.

This course may be taken 1 time for credit.

Course classification: LDC

**ED258A Multicultural Education** 1 credit (1 lec hrs/wk)

This course introduces anti-bias/multicultural approaches to teaching with a focus on how to creatively develop relationships and learning environments that value diversity and help children respect each other as individuals. In this course, students will look at case studies about children, classrooms, and families on topics relevant to diversity. Students will be introduced to strategies and skills to creatively use activism to enhance work with parents, students, and community. Emphasis is on becoming culturally responsive in dealing with diverse families in the areas of gender, ethnicity, race, and language.

This course may be taken 1 time for credit.

Course classification: LDC

**ED258B Multicultural Education** 1 credit (1 lec hrs/wk)

This course introduces anti-bias/multicultural approaches to teaching with a focus on how to creatively develop relationships and learning environments that value diversity and help children respect each other as individuals. In this course, students will look at case studies about children, classrooms, and families on topics relevant to diversity. Students will be introduced to strategies and skills to creatively use activism to enhance work with parents, students, and community. Emphasis is on becoming culturally responsive in dealing with diverse families in the areas of socioeconomic status and religion.

This course may be taken 1 time for credit.

Course classification: LDC

**ED258C Multicultural Education** 1 credit (1 lec hrs/wk)

This course introduces anti-bias/multicultural approaches to teaching with a focus on how to creatively develop relationships and learning environments that value diversity and help children respect each other as individuals. In this course, students will look at case studies about children, classrooms, and families on topics relevant to diversity. Students will be introduced to strategies and skills to creatively use activism to enhance work with parents, students, and community. Emphasis is on becoming culturally responsive in dealing with diverse families in the areas of special needs, family structures, and ageism.

This course may be taken 1 time for credit.

Course classification: LDC

**ED280 CWE: Education & Tutoring** 1-12 credits (3 lab hrs/wk/cr)

Prerequisite(s): Instructor consent

Practical on-site experience that will allow students to test knowledge learned in the classroom and explore the variety of workplaces in which to apply that knowledge.

This course may be taken 12 times for credit.

Course classification: LDC