

SOCIOLOGY (SOC)

SOC105 Introduction to Criminology 4 credits (4 lec hrs/wk)

An interdisciplinary and introductory overview of the study of crime, criminal behavior, and the application of theory to crime prevention and offender treatment. Examines the uses and limitations of empirical research methods to the study of crime. Reviews the principal political, economic, social, cultural, psychological, biological, and ideological theories of criminal behavior. Identifies the major categories of crime and discusses the relevance of crime classification. Explores the influence of criminological theory on public policy.

This course may be taken 1 time for credit.

Course classification: LDC

SOC180 Internship: Sociology 1-12 credits (3 lab hrs/wk/cr)

Prerequisite(s): Instructor consent

Practical on-site experience that will allow students to explore workplace environments and career options in the field of sociology.

This course may be taken 12 times for credit.

Course classification: LDC

SOC204 Introduction to Sociology 3 credits (3 lec hrs/wk)

This course explores how social context shapes people's lives by systematically analyzing culture, socialization, social interaction, social stratification, race and ethnic relations and the general dynamics of human groups. The course also analyzes development and application of sociological concepts, perspectives and research methodology.

This course may be taken 1 time for credit.

Course classification: LDC

SOC205 Social Institutions and Change 3 credits (3 lec hrs/wk)

Prerequisite(s): (SOC204)

This course explores how societies change over time, focusing on recent social changes. Using sociological theories, concepts, and methodologies, the course examines the impacts of changes on individuals and social institutions such as the family, religion, education, economics, media, political systems, health and medicine.

This course may be taken 1 time for credit.

Course classification: LDC

SOC206 Social Problems and Issues 3 credits (3 lec hrs/wk)

Prerequisite(s): (SOC204)

This course investigates causes and consequences of social problems – and feasible solutions to such problems – within specific cultural and historical contexts. Social problems examined include: Addictions, crime and delinquency, group discrimination, inequality, poverty, alienation, domestic and international violence, environment and energy.

This course may be taken 1 time for credit.

Course classification: LDC

SOC208 Sociology of Sport 3 credits (3 lec hrs/wk)

Emphasizes sport as an important social institution in contemporary society. Includes histories, definitions, and functions of sport; theory and methods for studying the sociology of sport; the role of sport in socialization and education; good sportsmanship in the context of societal values; the business and economics of sport; media and sport; the globalization of sport; deviance in sport; trends in organized, competitive sports; and fitness and leisure sport activities.

This course may be taken 1 time for credit.

Course classification: LDC

SOC210 Marriage and Family 3 credits (3 lec hrs/wk)

Examines intimate relationships, courtship, marriage and family patterns, old, new, and unconventional. The course focuses on how relationships are built, maintained, and change over time, including analysis of love, sexuality, children, conflict, divorce, blended families, disabilities, and death of family members.

This course may be taken 1 time for credit.

Course classification: LDC

SOC213 Racial and Ethnic Relations 3 credits (3 lec hrs/wk)

A survey of the developmental process of aging. This course examines social, physical, emotional, spiritual and cultural aspects influencing the experience of aging. It provides essential information required for professional interaction with elders and emphasizes a positive view of aging based on current theories, policies, practices, concerns, service, and professional opportunities in gerontology.

This course may be taken 1 time for credit.

Course classification: LDC

SOC230 Gerontology 3 credits (3 lec hrs/wk)

A survey of the developmental process of aging. This course examines social, physical, emotional, spiritual and cultural aspects influencing the experience of aging. It provides essential information required for professional interaction with elders and emphasizes a positive view of aging based on current theories, policies, practices, concerns, service, and professional opportunities in gerontology.

This course may be taken 1 time for credit.

Course classification: LDC

SOC280 CWE: Sociology 1-12 credits (3 lab hrs/wk/cr)

Prerequisite(s): Instructor consent

This course offers career exploration and workplace experience within a widely defined number of supervised settings in the field of sociology.

This course may be taken 12 times for credit.

Course classification: LDC