HEALTH CARE CAREER CORE, CAREER PATHWAY CERTIFICATE OF COMPLETION

The Career Pathway Certificate of Completion: Health Care Career Core was designed based on the 2001 Institute of Medicine report "Crossing the Quality Chasm: A New Health System for the 21st Century" recommended that all health professionals should be educated to deliver patient-centered care as members of an interdisciplinary team, emphasizing evidence-based practice, quality improvement approaches, and informatics. These five core competencies are taught within an interdisciplinary student-centered environment.

Click here (https://www.socc.edu/pathways/roadmapsaz/314-medical-assistant-roadmap) to learn how this Pathway Certificate can lead to an Associate of Applied Science Medical Assistant. For other medically-related training see the Allied Health (https://www.socc.edu/allied-health) website.

Graduation Requirements

Students must complete a minimum of 14 credit hours with a minimum Grade Point Average (GPA) of 2.0 or better. All courses in this program must be completed with a 'C' or better. One course must be completed at Southwestern before the Career Pathway Certificate of Completion: Health Care Career Core is awarded.

Complete the graduation application process one term prior to the term of completion (e.g., spring term graduates must apply during winter term).

Pre-Program Courses

Students are required to take the following courses *prior to* the program courses, depending on students' college placement information. See advisor for details:

Code	Title	Credits
CIS90	Computer Basics (or demonstrate proficiency)	2

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Course	Title	Credits
First Year		
Fall		
AH100	Introduction to Health Care Careers	2
CIS120	Concepts of Computing	4
	Credits	6
Winter		
BA285	Human Relations in Organizations ¹	3
HIM110	Health Information Technology	5
	Credits	8
	Total Credits	14

PSY203 General Psychology or PSY203H General Psychology w/Honors may be substituted for BA285 Human Relations in Organizations.

Program Student Learning Outcomes

Upon successful completion of this program the student will be able to:

- Provide patient-centered care: Identify, respect, and care about patients' differences, values, preferences, and expressed needs; coordinate care, listen to, clearly inform, communicate with, and educate patients; share decision-making and management; and continuously advocate disease prevention, wellness, and promotion of healthy lifestyles.
- Work in interdisciplinary teams: Cooperate, collaborate, communicate, integrate care in teams to ensure that care is continuous and reliable.
- Employ evidence-based practice: Integrate best research with clinical expertise and patient values for optimum care, and participate in learning and research activities to the extent feasible.
- Apply quality improvement: Identify errors and hazards in care; understand and implement basic safety design principles, such as standardization and simplification; continually understand and measure quality of care in terms of structure, process, and outcomes in relation to patient and community needs; and design and test interventions to change processes of care with the objective of improving quality.
- Utilize informatics: Communicate, manage knowledge, mitigate error, and support decision-making using information technology.