

EARLY CHILDHOOD EDUCATION (ECE)

ECE102 Theory and Practice II Pre-K 3 credits (3 lec hrs/wk)

Prerequisite(s): (ECE209 and ECE209B)

Corequisite(s): (ECE102B)

The third in a sequence of courses with a practicum co-requisite designed to assist students gaining experience working with young children in a laboratory or qualified preschool setting. The various roles of early childhood educators, assisting with daily activities in a preschool program, observation/assessment, and guidance techniques are included in the course curriculum. The intellectual and emotional developmental domains are emphasized. Lessons plans are developed and implemented with small groups.

This course may be taken 1 time for credit.

Course classification: CTE

ECE102B Practicum III Pre-K 2 credits

Prerequisite(s): (ECE209 and ECE209B)

Corequisite(s): (ECE102)

Third in a sequence of Practicum courses. Taken concurrently with ECE 102 this practicum is designed to assist students in gaining experience working with young children in a laboratory or qualified preschool setting. The various roles of the early childhood educator, assisting with various daily activities in a preschool program, observation/assessment, and guidance techniques are included in the course curriculum. The intellectual and emotional developmental domains are emphasized. Lessons plans are developed and implemented with small groups.

This course may be taken 1 time for credit.

Course classification: CTE

ECE150 Introduction and Observation in ECE 4 credits (4 lec hrs/wk)

Corequisite(s): (ECE151)

A beginning course focusing on the theoretical foundations, history and basic concepts of early childhood education. The value and usage of objective observations as a teaching tool are emphasized. This course focuses on an introduction to the education of infant-toddler, preschoolers, and children in Kindergarten through third grade. This course requires an Oregon State background check.

This course may be taken 1 time for credit.

Course classification: CTE

ECE151 Guidance and Classroom Management 3 credits (3 lec hrs/wk)

Corequisite(s): (ECE150)

This introductory course introduces students to the principles of positive guidance. Emphasizes the role of the teacher and direct and indirect techniques for individual and group guidance and management. Topics include observing children, managing behavior, building prosocial behaviors and helping children develop positively in the social and emotional domains.

This course may be taken 1 time for credit.

Course classification: LDC

ECE152 Creative Activities in ECE 3 credits (3 lec hrs/wk)

A curriculum course focusing on understanding and implementing a development approach to creative activities as well as discussion on presentation and methods of evaluation. Specifically, this course teaches students how to develop art, math, science, music and movement activities and curriculum. Emphasis is on integrating curriculum across the teaching disciplines.

This course may be taken 1 time for credit.

Course classification: LDC

ECE154 Children's Language and Lit Dev 3 credits (3 lec hrs/wk)

This course gives the student an in-depth experience of studying and observing how children develop emerging literacy skills. Quality children's literature, a rationale for the purpose of such literature, ways to implement its use, and ways to evaluate its appropriateness for young children is also discussed.

This course may be taken 1 time for credit.

Course classification: LDC

ECE161 Theory and Practice I Inf/Tod 3 credits (3 lec hrs/wk)

Prerequisite(s): (ECE163)

Corequisite(s): (ECE161B)

The first in a sequence of course with a practicum co-requisite designed to assist students in gaining experience working with infants and/or toddlers in a laboratory or qualified setting. The various roles of the early childhood educator, assisting with various daily activities in a program, observation/assessment, and guidance techniques are included in the course curriculum. The physical and social domains are emphasized.

This course may be taken 1 time for credit.

Course classification: CTE

ECE161B Practicum I Inf/Tod 2 credits (6 lab hrs/wk)

Corequisite(s): (ECE161)

Second in a sequence of Practicum courses. Taken concurrently with ECE 161 this practicum is designed to assist students in gaining experience working with infants and/or toddlers in a laboratory or qualified preschool setting. The various roles of the early childhood educator, assisting with various daily activities in a program, observation/assessment, and guidance techniques are included in the course curriculum. The physical and social domains are emphasized.

This course may be taken 1 time for credit.

Course classification: CTE

ECE162 Theory and Practice II Inf/Tod 3 credits (3 lec hrs/wk)

Prerequisite(s): (ECE161 and ECE161B)

Corequisite(s): (ECE162B)

The second in a sequence of course with a practicum co-requisite designed to assist students in gaining experience working with infants and/or toddlers in a laboratory or qualified setting. The various roles of the early childhood educator, assisting with various daily activities in a program, observation/assessment, and guidance techniques are included in the course curriculum. This course reinforces the student's understanding of the developmental needs of the very young and the importance of providing appropriate stimulating environments. Coursework focuses on developing foundational knowledge of high quality developmentally appropriate practice, observation/assessment, and working in positive partnerships with parents. The cognitive and emotional domains are emphasized.

This course may be taken 1 time for credit.

Course classification: CTE

ECE162B Practicum II Inf/Tod 2 credits (6 lab hrs/wk)

Prerequisite(s): (ECE161 and ECE161B)

Corequisite(s): (ECE162)

Second in a sequence of Practicum courses. Taken concurrently with ECE 209 this practicum is designed to assist students in gaining experience working with young children in a laboratory or qualified preschool setting. The various roles of the early childhood educator, assisting with various daily activities in a preschool program, observation/assessment, and guidance techniques are included in the course curriculum. The physical and social domains are emphasized.

This course may be taken 1 time for credit.

Course classification: CTE

ECE163 Environments and Guidance in ECE 3 credits (3 lec hrs/wk)

Prerequisite(s): (ECE150 and ECE151)

Corequisite(s): (ECE163B)

The first in a sequence of courses with a practicum co-requisite designed to assist students in gaining experience working with young children in a laboratory or qualified preschool setting. Students gain experience identifying developmentally appropriate learning environments, completing observations and assessments, identifying and practicing guidance strategies, planning, and evaluating environments appropriate for the young child.

This course may be taken 1 time for credit.

Course classification: LDC

ECE163B Practicum I ECE 2 credits (6 lab hrs/wk)

Prerequisite(s): (ECE150 and ECE151)

Corequisite(s): (ECE163)

First in a sequence of Practicum courses. Taken concurrently with ECE 163 this practicum is designed to assist students in gaining experience working with young children in a laboratory or qualified preschool setting. Students gain experience identifying developmentally appropriate learning environments, completing observations and assessments, identifying and practicing guidance strategies, planning and evaluating environments appropriate for the young child.

This course may be taken 1 time for credit.

Course classification: CTE

ECE170 Health and Safety Early Childhood 2 credits (2 lec hrs/wk)

This course covers health/safety practices recommended for the early childhood field and includes information on common diseases and health problems. Students will learn how to teach health and safety to children in developmentally appropriate ways. First Aid and CPR Certification is required to pass this course.

This course may be taken 1 time for credit.

Course classification: LDC

ECE180 Internship: Early Childhood Ed 1-9 credits (3 lab hrs/wk/cr)

Practical on-site experience that will allow students to explore early childhood education in workplace environments and career options.

This course may be taken 9 times for credit.

Course classification: LDC

ECE180HV Internship: ECE Home Visitor 1-3 credits (3 lab hrs/wk/cr)

Prerequisite(s): Instructor consent

Practical on-site experience that will allow students to explore early childhood education home visiting workplace environments and career options.

This course may be taken 9 times for credit.

Course classification: LDC

ECE209 Theory and Practice I Pre-K 3 credits (3 lec hrs/wk)

Prerequisite(s): (ECE163 and ECE163B)

Corequisite(s): (ECE209B)

This course offers a weekly seminar with a supervised practicum experience for future early childhood educators. The various roles of early childhood educators, assisting with daily activities in a preschool program, observation/assessment, and guidance techniques are included in the course curriculum. This course focuses on children's social and emotional development.

This course may be taken 1 time for credit.

Course classification: CTE

ECE209B Practicum II Pre-K 2 credits (6 lab hrs/wk)

Prerequisite(s): (ECE163 and ECE163B)

Corequisite(s): (ECE209)

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This course may be taken 1 time for credit.

Course classification: CTE

ECE220 Teaching Outdoor Education 2 credits (2 lec hrs/wk)

This course focuses on the unique characteristics of teaching science to children- toddlers through elementary school ages- using the outdoors as the classroom. Theory and best practice are studied. Emphasis is on inquiry-based curriculum. Course delivery is Hybrid; face-to-face class time as well as online segments.

This course may be taken 1 time for credit.

Course classification: CTE

ECE240 Lesson and Curriculum Planning 3 credits (3 lec hrs/wk)

This course includes the information and tools needed to develop effective curriculum for activities in early childhood education classrooms. A focus on the whole child's needs, developmentally appropriate practice, play and multiple intelligences form the foundation of this course.

This course may be taken 1 time for credit.

Course classification: CTE

ECE261 Student Teaching Pre-K 3 credits (3 lec hrs/wk)

Prerequisite(s): (ECE102)

Corequisite(s): (ECE261B)

The fourth and final in a sequence of courses with a practicum co-requisite designed to assist students gaining experience working with young children in a laboratory or qualified preschool setting. Continued development of knowledge and skills in curriculum planning and implementation, observation/assessment of children in all four domains, and working with children and families are included. Self-assessment and evaluation are a primary focus.

This course may be taken 1 time for credit.

Course classification: CTE

ECE261B Practicum IV Pre-K 3 credits (9 lab hrs/wk)

Corequisite(s): (ECE261)

Final in a sequence of Practicum courses. Taken concurrently with ECE 261 this practicum is designed to assist students in gaining experience working with young children in a laboratory or qualified preschool setting. Continued development of knowledge and skills in curriculum planning and implementation, observation/assessment of children in all four domains, and working with children and families are included. Self-assessment and evaluation are a primary focus.

This course may be taken 1 time for credit.

Course classification: CTE

ECE262 Student Teaching Infants/Toddlers 3 credits (3 lec hrs/wk)

Prerequisite(s): (ECE162)

Corequisite(s): (ECE262B)

The fourth and final in a sequence of courses with a practicum co-requisite designed to assist students gaining experience working with young children in a laboratory or qualified Infant/Toddler setting. Continued development of knowledge and skills in curriculum planning and implementation, observation/assessment of children in all four domains, and working with children and families are included. Self-assessment and evaluation are a primary focus included, along with a strong focus on higher level guidance techniques, working with families, and leading teaching teams.

This course may be taken 1 time for credit.

Course classification: CTE

ECE262B Practicum III Infants/Toddlers 3 credits (9 lab hrs/wk)

Prerequisite(s): (ECE150 and ECE151)

Corequisite(s): (ECE262)

The fourth and final practicum designed to assist students gaining experience working with young children in a laboratory or qualified Infant/Toddler setting. Continued development of knowledge and skills in curriculum planning and implementation, observation/assessment of children in all four domains, and working with children and families are included. Self-assessment and evaluation are a primary focus included, along with a strong focus on higher level guidance techniques, working with families, and leading teaching teams. This course requires an Oregon State background check.

This course may be taken 1 time for credit.

Course classification: CTE

ECE280 CWE: Early Childhood Ed 1-9 credits (3 lab hrs/wk/cr)

Practical on-site experience that will allow students to explore early childhood education in workplace environments and career options

This course may be taken 9 times for credit.

Course classification: LDC

ECE280HV CWE: ECE Home Visitor 1-12 credits (3 lab hrs/wk/cr)

Prerequisite(s): Instructor consent

Practical on-site experience that will allow student to explore early childhood education home visiting workplace environments and career options.

This course may be taken 12 times for credit.

Course classification: LDC