

# HUMAN DEVELOPMENT AND FAMILY STUDIES (HDFS)

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## **HDFS140 Contemporary American Families** 3 credits (3 lec hrs/wk)

Prerequisite(s): (WR121)

An introductory course in family studies that focuses on the diversity of the American family today as well as giving an overview of changes in the family environment and structure over time. Topics that influence families are included such as parenting, violence, gender, divorce, remarriage, economics and culture.

This course may be taken 1 time for credit.

Course classification: LDC

## **HDFS180 Internship: HDFS** 1-12 credits (3 lab hrs/wk/cr)

Practical on-site experience that will allow students to explore workplace environments and career options.

This course may be taken 12 times for credit.

Course classification: LDC

## **HDFS222 Family Relations** 3 credits (3 lec hrs/wk)

A practical and theoretical course examining communication patterns and relationships between adults and children. Emphasis is placed on understanding how the family affects the development of the child, along with the development of skills to use this knowledge to conduct individualized home visits with families with young children.

This course may be taken 1 time for credit.

Course classification: LDC

## **HDFS225 Prenatal Infant and Toddler Dev** 3 credits (3 lec hrs/wk)

This course introduces students to the theories and principles of child development beginning with conception, to prenatal, and through two years of age. Emphasis will be placed on physical, intellectual, emotional, and social development of the young child, including a strong focus on early brain development and the basic tenets of scientific research. The course readings and discussions will focus on typical development - what goes right - as well as factors that place the child at risk for developmental difficulties.

This course may be taken 1 time for credit.

Course classification: LDC

## **HDFS227 Parents as Partners in Education** 3 credits (3 lec hrs/wk)

Collaborative family partnerships are a key to success in early childhood programs. Course topics highlight formal and informal communication with parents and the community, and how to be culturally-responsive within these relationships. Students will learn practical strategies for partnering with families and the community to support, enhance, and maximize the quality of care and education for young children. Focus will be on acquiring the critical skills teachers need to establish effective, productive relationships with families and in the community where they teach.

This course may be taken 1 time for credit.

Course classification: CTE

## **HDFS229 Development in Middle Childhood** 3 credits (3 lec hrs/wk)

This course will include the study of growth and development in six-through eighteen-year old children and adolescents. Emphasis will be placed on physical, cognitive, and social/emotional development of this age group.

This course may be taken 1 time for credit.

Course classification: LDC

## **HDFS247 Preschool Child Development** 3 credits (3 lec hrs/wk)

This course covers the principles of theory and development as they apply to the young child ages two and a half through five. Emphasis is placed on physical, cognitive, emotional and social growth in preschool children. Students gain experience in observation to identify theorists' key elements and indicators of child development.

This course may be taken 1 time for credit.

Course classification: LDC

## **HDFS280 CWE: HDFS** 1-12 credits (3 lab hrs/wk/cr)

Practical on-site experience that will allow students to explore workplace environments and career options.

This course may be taken 12 times for credit.

Course classification: LDC

## **HDFS285 Prof Issues in Early Childhood Ed** 3 credits (3 lec hrs/wk)

This childhood education capstone course focuses on the diverse professional roles of early childhood educators in our present society by synthesizing knowledge and experience in the areas of ethics, conflict resolution, leadership, advocacy, and current topics in early childhood education. It includes substantial work assembling the professional portfolio required for graduation for childhood education and family studies degrees.

This course may be taken 1 time for credit.

Course classification: LDC

## **HDFS297 Parenting Ed and Early Childhood Home Visitor Capstone** 2 credits (4 lec lab hrs/wk)

Prerequisite(s): Instructor consent

This course is the capstone required for students applying for completion of the Parenting Education and Early Childhood Home Visitor Certificate. Students attend a series of community-based parenting education classes in their local community and interview a home visitor in a program that serves young children and their families. A final written paper reflecting on their interview and experience in the parenting education classes in relation to the certificate coursework completed, along with a professional development plan for themselves as parenting education facilitators and/or home visitors, will complete the capstone requirement.

This course may be taken 1 time for credit.

Course classification: CTE