

ELEMENTARY EDUCATION, ASSOCIATE OF SCIENCE

Southwestern and Southern Oregon University (SOU) have partnered to create a seamless pathway for earning an elementary teaching license on the South Coast! Southwestern's Associate of Science (AS) in Elementary Education prepares students to directly transfer into SOU's Bachelor of Science (BS) in Elementary Education. This associate's degree establishes a strong foundation in early education, and will also benefit students that are interested in pursuing a career as instructional assistants in elementary school settings.

The AS in Elementary Education includes foundational courses, professional education courses, specific general education courses, as well as field experiences to prepare graduates to enter most elementary education degree programs. This degree meets all of the requirements of an Associate of Arts Oregon Transfer (AAOT) degree and is articulated with SOU's Bachelor of Science (BS) in Elementary Education program. Students choosing to transfer to SOU's program will have junior standing.

Students that transfer to SOU for the BS in Elementary Education have the option of completing the program through Southwestern Oregon Community College campus University Center. The SOU program includes face-to-face and online courses. Students will attend mostly face-to-face courses held on the South Coast and some will require travel to Medford. For further information about SOU's BS program, visit the University Center or contact SOU Department of Education.

GRADUATION REQUIREMENTS

Students must complete a minimum of 90 credit hours with a cumulative Grade Point Average (GPA) of 2.0 or better. All courses must be completed with a grade of 'C' or better. Twenty-four (24) credits must be completed at Southwestern before the degree is awarded.

Courses that are developmental in nature, (designed to prepare students for college transfer courses), are not applicable to this degree.

Complete the graduation application process one term prior to the term of completion (e.g., spring term graduates must apply during winter term).

PROGRAM STUDENT LEARNING OUTCOMES

Upon successful completion of this program, the student will:

- Develop professional knowledge of theory and pedagogy appropriate for pre-kindergarten, elementary, and middle-level school settings.
- Reflect on the scope and role of public education in American life.
- Describe and apply child development principles in planning lessons for children from pre-Kindergarten through early adolescence.
- Build background knowledge in content disciplines for teaching in pre-Kindergarten through middle-level grade settings.
- Gain experience in pre-Kindergarten through middle-level education settings via practicum and course assignments.
- Demonstrate the completion of foundational student learning outcomes required for the AAOT degree.

PRE-PROGRAM COURSES

Students are required to take the following courses *prior to* the program courses, depending on students' college placement information. See advisor for details:

Code	Title	Credits
MTH95	Intermediate Algebra (or placement in higher math course)	4
WR90R	Academic Literacy (or placement in higher writing course)	4

PROGRAM GUIDE

Course	Title	Credits
First Year		
Fall		
GEOG105	Cultural Geography	3
SP111 or SP219	Fundamentals of Public Speaking or Small Group Discussion	3
WR121 or WR121H	English Composition or English Composition w/Honors	3
Biological Lab Science ¹		4
Elective ⁹		2
Credits		15
Winter		
HDFS247	Child Development 0-8	3
WR122 or WR122H	English Composition or English Composition w/Honors	3
Literature ⁴		3
History ⁵		3
Social Science ⁶		3
Credits		15
Spring		
HDFS229	Child Development PreK - Adolescent	3
HE250	Personal Health	3
WR123	English Composition	3
Lab Science ³		4
Literature ⁴		3
Credits		16
Second Year		
Fall		
ED169	Overview of Student Special Needs	3
ED200	Introduction to Education	3
ED135	Teaching Math to Young Children	3
MTH211	Fundamentals of Elementary Mathematics I ²	4
Art & Music Appreciation ⁷		3
Credits		16
Winter		
ED202	Art Education for Elementary Ed	3
MTH212	Fundamentals of Elementary Mathematics II	4
ED258	Multicultural Education	3
Lab Science ³		4

ED280P	Internship Preschool Placement ⁸	1
	Credits	15
Spring		
ED201	Music Education for Elementary Ed ⁷	3
MTH213	Fundamentals of Elementary Mathematics III	4
ED134	Teaching Children who are Dual Language Learners	2
Elective ⁹		3
ED280K or ED280I	Internship, Primary Grades K - 2 ⁸ or Internship, Inter med. Grades 3-8	1
	Credits	13
	Total Credits	90

¹ Biological Science options: BI101, BI102, BI103, BI201, BI202, BI203 will satisfy this requirement.

² Prerequisite is MTH95. MTH211, MTH212, MTH213 are offered every other year. Consult your advisor for details.

³ Science options: GS104, GS105, GS106, GS107, GS108 are recommended. PH201, PH202, PH203, CHEM221, CHEM222, CHEM223 will also satisfy this requirement.

⁴ Literature options: ENG104, ENG105, ENG106 are recommended. ENG107, ENG108, ENG109, ENG201, ENG204, ENG205, ENG206, ENG262 will also satisfy this requirement.

⁵ History options: HST101, HST102, HST103, HST201, HST202, HST203.

⁶ Social Science options: PSY100, PSY201, PSY202, PSY203, PSY216, PSY228, PSY231, PSY232, PSY237, PSY239, PSY243 will satisfy this requirement.

⁷ Art & Music Appreciation: ART131, ART204, ART205, ART206 or MUS201, MUS202, MUS203, MUS205, MUS206 will satisfy this requirement.

⁸ ED280P Internship Preschool Placement 1 credit must be completed in a preschool environment (Ages 2¹/₂ -5) and 1 credit must be completed in either ED280K Internship, Primary Grades K - 2 or ED280I Internship, Inter med. Grades 3-8. Internships have specific requirements; please call 541-888-7405 to make an appointment with the Internship Coordinator at least one term prior to schedule site.

⁹ Any college level course that is not a CTE course will satisfy this requirement.

* All Honors courses may substitute for their equivalent requirements.