

# EMERGENCY MEDICAL TECHNICIAN (EMT)

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**EMT151 Emergency Medical Technician Part A** 5 credits (4 lec, 3 lab hrs/wk)

Provides instruction at the level of Emergency Medical Technician. Includes all cognitive (knowledge) and psychomotor (practical) skills necessary to develop student skills in the recognition of signs and symptoms of illness and injury and proper emergency care procedures as outlined by the scope of practice established by the Oregon Medical Board. This course will also build personal skills in hands on capabilities, and a positive attitude towards the patients they may care for. This is the first of a two-part course as set forth by the National EMS Education Standards. Failure of this course will require retaking the full sequence of EMT\*151/152.

This course may be taken 1 time for credit.

Course classification: CTE

**EMT152 Emergency Medical Technician Part B** 5 credits (4 lec, 3 lab hrs/wk)

Prerequisite(s): ( EMT151 )

Provides instruction at the level of Emergency Medical Technician. Includes all cognitive (knowledge) and psychomotor (practical) skills necessary to develop student skills in the recognition of signs and symptoms of illness and injury and proper emergency care procedures as outlined by the scope of practice established by the Oregon Medical Board. This course will also build personal skills in hands on capabilities and a positive attitude towards the patients they may care for. Students will also be exposed to patient care in the real world setting through clinical hours in the Emergency Department and ALS ambulance. This is the second of a two-part course as set forth by the National EMS Education Standards. Failure of this course will require retaking the full sequence of EMT\*151/152.

This course may be taken 1 time for credit.

Course classification: CTE

**EMT160 Advanced EMT Part A** 5 credits (4 lec, 3 lab hrs/wk)

Provides instruction at the level of Advanced Emergency Medical Technician. Includes all cognitive (knowledge) and psychomotor (practical) skills necessary to develop student skills in the recognition of signs and symptoms of illness and injury and proper emergency care procedures as outlined by the scope of practice established by the Oregon Medical Board. This course will also build personal skills in hands on capabilities, and a positive attitude towards the patients they may care for. This is the second of a three-part course as set forth by the National EMS Education Standards. Failure of this course will require retaking the full sequence of EMT181, EMT182, EMT280 G. Course requirements: Current Oregon EMT License and in good standing with the Health Division. Current healthcare provider CPR card that meets or exceeds the 2015 American Heart Association ECC guidelines or equivalent standards approved by the Oregon Health Authority.

This course may be taken 1 time for credit.

Course classification: CTE

**EMT161 Advanced EMT Part B** 4 credits

Prerequisite(s): ( EMT160 )

Provides instruction at the level of Advanced Emergency Medical Technician. Includes all cognitive (knowledge) and psychomotor (practical) skills necessary to develop student skills in the recognition of signs and symptoms of illness and injury and proper emergency care procedures as outlined by the scope of practice established by the Oregon Medical Board. This course will also build personal skills in hands on capabilities, and a positive attitude towards the patients they may care for. This is the second of a three-part course as set forth by the National EMS Education Standards. Failure of this course will require retaking the full sequence of EMT181, EMT182, EMT280 AEMT. Course requirements: Current Oregon EMT License and in good standing with the Health Division. Current healthcare provider CPR card that meets or exceeds the 2015 American Heart Association ECC guidelines or equivalent standards approved by the Oregon Health Authority. This course may be taken 1 time for credit.

Course classification: CTE

**EMT162 EMT Intermediate** 5 credits (4 lec, 3 lab hrs/wk)

Prerequisite(s): ( EMT160 and EMT161 )

This course prepares individuals for licensure in Oregon as an Emergency Medical Technician - Intermediate. Upon successful completion of this course, students will be eligible to take the Oregon EMT-Intermediate licensing examinations. Course requirements: Completed EMT161 with a grade C or better and have a current Oregon AEMT license in good standing with the Health Division. Current Healthcare Provider CPR card that meets or exceeds the 2015 American Heart Association ECC guidelines or equivalent standards approved by the Oregon Health Authority to register for this course.

This course may be taken 1 time for credit.

Course classification: CTE

**EMT169 Emergency Medical Technology Rescue** 3 credits (2 lec, 3 lab hrs/wk)

This training should provide a brief introduction into EMS/fire service rescue practices. Course topics will include but not limited to Auto Extrication, Rope Rescue, Water and Ice Rescue, Fire Ground Search and Rescue, Confined Space Rescue Situations. This course is designed to give students the skills necessary in order to begin rescue situations that are listed above. This is not an in-depth technical rescue course due to the limited time and limited degree of training resources available. In order to become certified in these fields there are other courses that must be attended.

This course may be taken 1 time for credit.

Course classification: CTE

**EMT170 Emergency Response & Communication Documentation** 2 credits (4 lec hrs/wk)

Corequisite(s): ( EMT171 )

Covers principles of therapeutic communication, verbal, written, and electronic communications in the provision of EMS, documentation of elements of patient assessment, care and transport, communication systems, radio types, reports, codes, and correct techniques. This is a 5.5 week course.

This course may be taken 1 time for credit.

Course classification: CTE

**EMT171 Emergency Response Transport** 2 credits (2 lec, 6 lab hrs/wk)

Corequisite(s): ( EMT170 )

This course covers the role and responsibilities of the Emergency Medical Technician (EMT) from Basic through Paramedic in regards to transportation of the patient. Other aspects include EMS systems, legal considerations in EMS, major incident response and safety precautions. This is a 5.5 week course.

This course may be taken 1 time for credit.

Course classification: CTE

**EMT175 Intro Emergency Medical Services** 3 credits (3 lec hrs/wk)

This preparatory course integrates comprehensive knowledge of Emergency Medical Services (EMS) systems, safety/well being of the paramedic, and medical/legal and ethical issues, which is intended to improve the health of EMS personnel, patients, and the community.

This course may be taken 1 time for credit.

Course classification: CTE

**EMT260 Emergency Medical Responder** 3 credits (2 lec, 2 lec lab hrs/wk)

Provides instruction at the level of emergency medical responder. Includes all cognitive (knowledge) and psychomotor (practical) skills necessary to develop student skills in the recognition of signs and symptoms of illness and injury and proper emergency care procedures as outlined by the scope of practice established by the Oregon Medical Board. This course will also build personal skills in hands-on capabilities, and a positive attitude towards the patients.

This course may be taken 1 time for credit.

Course classification: CTE

**EMT280F EMT Paramedic Internship** 7 credits (21 lab hrs/wk)

Prerequisite(s): ( EMT298 ), or instructor consent

The goal of this course is to develop a planned program of observation and practical experience with an organization providing emergency medical services at the Paramedic/Advanced Life Support (ALS) level. Students will perform the functions of an entry-level paramedic under the guidance of a preceptor on an ALS ambulance. Students will perform assessments and invasive procedures in a real world environment. Students will experience firsthand the skills and knowledge required to act in the capacity of a Paramedic. This course also continues the clinical internships. This is part four of a four-part series as set forth by the National EMS Education Standards.

This course may be taken 1 time for credit.

Course classification: CTE

**EMT280G Advanced Emergency Medical Technician Internship** 1 credit (3 lab hrs/wk)

Prerequisite(s): ( EMT296 ), or instructor consent

The goal of EMT 280G is to introduce the student to assessment and treatments of live patients in a clinical and field setting. The student will perform skills acquired in classroom and laboratory settings under the guidance of a preceptor to achieve required competencies. This is the second of a three-part course as set forth by the National EMS Education Standards. Failure of this course will require retaking the full sequence of EMT.

This course may be taken 1 time for credit.

Course classification: CTE

**EMT291 Paramedic Field Practicum** 7 credits

Prerequisite(s): ( EMT298 )

The goal of this course is to develop a planned program of observation and practical experience with an organization providing emergency medical services at the Paramedic/Advanced Life Support (ALS) level. Students will perform the functions of an entry-level Paramedic under the guidance of a preceptor on an ALS ambulance. Students will perform assessments and invasive procedures in a "real world" environment. Students will experience firsthand the skills and knowledge required to act in the capacity of a Paramedic. This course also continues the clinical internships as well. This is part four of a four-part series as set forth by the National EMS Education Standards.

This course may be taken 1 time for credit.

Course classification: CTE

**EMT296 EMT Paramedic Part I** 12 credits (10 lec, 6 lab hrs/wk)

The goal of the first of a three term series in Paramedic education is to begin fundamentals on patient assessment, airway management and ventilation, and general pharmacology (to include medication administration and dosing). Then focus on pathophysiology of the respiratory and cardiovascular systems to include identification and treatments of related emergencies. This is the first of a four-part course as set forth by the National EMS Education Standards. Failure of this course will require retaking the full sequence of EMT296, EMT297, EMT298, and EMT291.

This course may be taken 1 time for credit.

Course classification: CTE

**EMT297 EMT Paramedic Part II** 12 credits (6 lec, 18 lab hrs/wk)

Prerequisite(s): ( EMT296 )

The goal of EMT297 is to focus on anaphylactic, toxicological, environmental, geriatric, pediatric, obstetric, gynecologic, neonatal, and endocrine emergencies; infectious diseases and trauma care. Applies didactic knowledge to campus-based laboratory skills practice and clinical patient care in the hospital setting. The student will also be introduced to assessments and treatments of live patients in a clinical setting. The student will perform skills acquired in classroom and laboratory settings under the guidance of a preceptor to achieve required competencies. This is the second of a four-part series as set forth by the National EMS Education Standards. Failure of this course will require retaking the full sequence of EMT296, EMT297, EMT298, and EMT291.

This course may be taken 1 time for credit.

Course classification: CTE

**EMT298 EMT Paramedic Part III** 9 credits (5 lec, 12 lab hrs/wk)

Prerequisite(s): ( EMT297 )

The goals of EMT298 will include a continuation of focus as seen in EMT297. This term will include comprehensive skills and cognitive testing to assess the student's retention of information that has been presented to them so far in the program. Students will continue assessments and treatments of live patients in a clinical setting as well. This is part three of a four-part series as set forth by the National EMS Education Standards. Failure of this course will require retaking the full sequence of EMT296, EMT297, EMT298, and EMT280F.

This course may be taken 1 time for credit.

Course classification: CTE