

CRIMINAL JUSTICE (CJ)

CJ100 Intro to Criminal Justice 4 credits (4 lec hrs/wk)

This survey course is designed to provide students with a general introduction to the concepts, phenomenon, and issues of concern in the scientific study of crime, criminal justice agencies and criminal justice practices. It provides the student with an overview of the nature, dynamics, etiological theories of crime and criminal behavior; it also seeks to establish a rudimentary level of understanding of the major issues of concern in criminal justice and the major agencies. Special emphasis is given to current research findings in crime policy and criminal practice.

This course may be taken 1 time for credit.

Course classification: LDC

CJ101 Intro to Criminology 4 credits (4 lec hrs/wk)

An interdisciplinary and introductory overview of the study of crime, criminal behavior, and the application of theory to crime prevention and offender treatment. Examines the uses and limitations of empirical research methods to the study of crime. Reviews the principal political, economic, social, cultural, psychological, biological and ideological theories of criminal behavior. Identifies the major categories of crime and discusses the relevance of crime classification. Explores the influence of criminological theory on public policy.

This course may be taken 1 time for credit.

Course classification: LDC

CJ102A Operations Rush Criminal Patrol 1 credit (1 lec hrs/wk)

Operation RUSH (Recognizing Understanding Substances on the Highways) is a criminal interdiction course developed to challenge both new and experienced officers to look beyond the traffic stop and recognize criminal activity.

This course may be taken 1 time for credit.

Course classification: CTE

CJ102C Spanish for Law Enforcement/Correct 1-7 credits (7 lec hrs/wk/ cr)

This course places emphasis on drug terminology, field interrogations, executing arrests, and specialized Spanish vocabulary that indicates impending danger. Considerable attention is given to action scenarios and role-playing. In addition to Spanish language training, a special cross-culture component addresses the elimination of non-verbal communication barriers that will enhance officer safety and effectiveness when dealing with Spanish-speaking persons.

This course may be taken 1 time for credit.

Course classification: CTE

CJ102D Basic SWAT 3 credits (3 lec hrs/wk)

Basic Special Weapons And Tactics (SWAT) training provides new SWAT officers the opportunity to learn basic tactical operations theory and develop a level of proficiency in common SWAT operations. The course provides participants with a solid understanding of basic SWAT concepts and operations.

This course may be taken 1 time for credit.

Course classification: CTE

CJ102E OLCC Academy 14 credits (14 lec hrs/wk)

Prepare new regulatory agents with the skills, knowledge, and abilities to enforce Oregon Liquor Control Laws.

This course may be taken 1 time for credit.

Course classification: CTE

CJ102F Advanced Roadside Impaired Driving 1 credit

This course will train law enforcement officers to observe, identify, and articulate the signs of impairment related to drugs, alcohol or a combination of both, in order to reduce the number of impaired drivers and impaired driving related traffic collisions. This course will train other criminal justice professionals (prosecutors, toxicologists, etc.) to understand the signs of impairment related to drugs, alcohol, or a combination of both and enable them to effectively work with law enforcement in order to reduce the number of impaired drivers and impaired driving related traffic collisions.

This course may be taken 1 time for credit.

Course classification: CTE

CJ102G School Resource Officer 3 credits (3 lec hrs/wk)

The course will provide a working knowledge of the School Resource Officer concept and how to establish a lasting partnership with their schools.

This course may be taken 1 time for credit.

Course classification: CTE

CJ102H CMV Level II Inspector 3 credits (3 lec hrs/wk)

Oregon Standard Level 2 - Walk-Around Vehicle / Driver Inspection. Designed for regulatory and law enforcement personnel, this course provides the training needed to conduct a walk-around truck inspection after a routine probable cause stop. Inspectors learn what to look for and how to inspect certain component parts while in uniform.

This course may be taken 1 time for credit.

Course classification: CTE

CJ102I RADAR/LIDAR Course 2 credits (2 lec hrs/wk)

The purpose is to provide the knowledge and skills necessary to perform speed enforcement activities. To be able to describe the association between higher speeds, crashes, deaths, injuries, and the traffic safety benefits of effective speed management. As well as describe the principles of estimating vehicular speed, identify and discuss laws and court decisions affecting speed enforcement. Identify and discuss policies and procedures affecting speed enforcement. Demonstrate the ability to estimate the speed of vehicles and demonstrate the ability to prepare and present testimony relating to speed estimating and enforcement.

This course may be taken 1 time for credit.

Course classification: CTE

CJ102J Oregon Dispatch Academy 7 credits (7 lec hrs/wk)

The purpose of this class is to provide the knowledge and skills necessary to perform the duties of a 911 telecommunicator.

This course may be taken 1 time for credit.

Course classification: CTE

CJ102K Emergency Medical Dispatch 2 credits (2 lec hrs/wk)

This course teaches emergency call-takers how to provide lifesaving assistance in more than 40 types of medical emergencies.

This course may be taken 1 time for credit.

Course classification: CTE

CJ102L Fire Service Dispatch 2 credits (2 lec hrs/wk)

This course teaches emergency call-takers how to provide lifesaving assistance in more than 40 types of medical emergencies.

This course may be taken 1 time for credit.

Course classification: CTE

CJ110 Intro to Policing 4 credits (4 lec hrs/wk)

The course explores the principles and practices of policing, introduces students to the history, administration, and day-to-day work of the police in the United States. The course presents a balanced perspective, provides students with the basic framework for understanding contemporary police issues while presenting some of the myths and preconceptions commonly associated with the profession. Ethics, responsibility, liability and information on how police work interfaces with forensic science and modern technology are also presented.

This course may be taken 1 time for credit.

Course classification: CTE

CJ125 The American Court System 3 credits (3 lec hrs/wk)

This broad-based course will make the students aware of the varying court systems in the United States, the functions of each court, the types of cases they handle, and what professions play a part in each system.

This course may be taken 1 time for credit.

Course classification: LDC

CJ130 Corrections 4 credits (4 lec hrs/wk)

This course introduces the philosophy and history of corrections in the United States. Sentencing, correctional institutions, and community corrections are addressed along with critical issues in the field.

This course may be taken 1 time for credit.

Course classification: CTE

CJ140 Intro to Forensics 3 credits (2 lec, 2 lec lab hrs/wk)

An introductory course in forensic science. Forensic science or criminalistics applies the knowledge and technology of science for the definition and enforcement of laws, and to the solution of criminal offenses. Course study will include development of the principles and techniques used to compare and identify physical evidence collected at crime scenes. The course will explore services performed by evidence collection officers or teams as well as activities of forensic scientists in the crime lab.

This course may be taken 1 time for credit.

Course classification: CTE

CJ155 ROTA 1: Legal Concepts I 3 credits (3 lec hrs/wk)

Prerequisite(s): Instructor consent

Legal Concepts I is the first module of the Reserve Officer Training Academy. The course offers a basic overview of the criminal justice system in Oregon to reserve police officers and focuses on the Oregon Criminal Code and laws police officers enforce while carrying out their responsibilities. Course content is based on material local law enforcement agency heads want their reserves to be familiar with.

This course may be taken 1 time for credit.

Course classification: CTE

CJ156 ROTA 2: Legal Concepts II 3 credits (3 lec hrs/wk)

Prerequisite(s): Instructor consent

Legal Concepts II is the second module of the Reserve Officer Training Academy. The course exposes reserve officers to Oregon constitutional law concepts and the impact for failure to follow those guidelines. The course also exposes the reserve officer to potential civil liability issues and the necessity to be aware of and follow department policy. Course content is based on material local law enforcement agency heads want their reserves to be aware of.

This course may be taken 1 time for credit.

Course classification: CTE

CJ157 ROTA 3: Human Behavior 3 credits (3 lec hrs/wk)

Prerequisite(s): Instructor consent

Human Behavior is the third module of the Reserve Officer Training Academy. The course focuses on a variety of topics related to the variety of incidents and people encountered in policing. Topics addressed include professionalism, domestic conflict management, cultural dynamics, communication strategies, traumatic incident awareness and dealing with mentally ill persons. Course content is based on Oregon Department of Public Safety Standards and Training (DPSST) performance objectives.

This course may be taken 1 time for credit.

Course classification: CTE

CJ158 ROTA 4: Patrol Procedures 3 credits (3 lec hrs/wk)

Patrol Procedures is the fourth module of the Reserve Officer Training Academy. The course focuses on procedures and practices used in carrying out law enforcement responsibilities. Topics covered include patrol and traffic enforcement procedures, hazardous materials awareness, officer safety while responding to unknown and known incidents and contemporary issues in community policing. Course content is based on Oregon Department of Public Safety Standards and Training (DPSST) performance objectives.

This course may be taken 1 time for credit.

Course classification: CTE

CJ159 ROTA 5: Investigations 3 credits (3 lec hrs/wk)

Investigations is the fifth module of the Reserve Officer Training Academy. The module focuses primarily on aspects of preliminary investigations of crimes and introduces students to death investigations. Students are also exposed to accident investigation, investigation concepts related to controlled substances, and report writing. Course content is based on Oregon Department of Public Safety Standards and Training (DPSST) performance objectives.

This course may be taken 1 time for credit.

Course classification: CTE

CJ160 ROTA 6: Skill Proficiency 3 credits (1 lec, 4 lec lab hrs/wk)

Skills Proficiency is the sixth module of the Reserve Officer Training Academy. The module focuses primarily on skills needed by police officers to carry out their responsibilities related to defensive tactics and high risk vehicle stops, and on topics related to personal health. Course content is based on Oregon Department of Public Safety Standards and Training (DPSST) performance objectives.

This course may be taken 1 time for credit.

Course classification: CTE

CJ161 Unarmed Private Security Officer Tr 1 credit (1 lec hrs/wk)

This course covers training required for unarmed private security providers to become certified in Oregon by the Oregon Department of Public Safety Standards and Training.

This course may be taken 1 time for credit.

Course classification: CTE

CJ180 Internship: Criminal Justice 1-12 credits (3 lab hrs/wk/cr)

Prerequisite(s): Instructor consent

Practical on-site experience that will allow students to explore workplace environments and career options.

This course may be taken 12 times for credit.

Course classification: LDC

CJ201 Juvenile Justice and Delinquency 3 credits (3 lec hrs/wk)

This course will cover the history and philosophy of juvenile justice in America and the impact of present societal reforms on the juvenile system. An array of theoretical positions will be discussed and debated (e.g. social structure theories, social process theories, social reaction theories, etc.). The influence of the family, media, peers, socioeconomic status, drugs, gang affiliation, and schools will be covered in detail. An overview of the legal framework in which the juvenile justice system operates will highlight the differences in adult and juvenile law. Study will include the known the landmark juvenile court cases and current trends impacting juvenile court. The systemic role of the police, the juvenile court and juvenile institutions will be explored. Child abuse and neglect, status offenders, and the unique needs of young people will also be examined. Students will obtain a working knowledge of the juvenile system and issue of juvenile delinquency.

This course may be taken 1 time for credit.

Course classification: CTE

CJ202A Taser Instruction 1 credit

This course provides the basic operational theory and practical training to instruct users to reasonably, safely, and effectively operate TASER Conducted Electrical Weapons (CEW). This course covers the TASER X26, X26P and X2 CEWs, and will certify those who successfully complete the course as TASER instructors for a period of 2 years. This course is open to sworn law enforcement officers, military personnel, and licensed professional security employees.

This course may be taken 1 time for credit.

Course classification: LDC

CJ202C ALICE Instructor Training 1 credit (1 lec hrs/wk)

ALICE (Alert, Lockdown, Inform, Counter, Evacuate) Instructor Training is For response to violent critical incidents (VCI). VCI are man-made forms of violent disaster, including: active shooter, violent intruder, mass shooting, terrorism, workplace violence, and other unexpected tragedies. This course may be taken 1 time for credit.

Course classification: CTE

CJ202D Less Lethal Instructor Development 3 credits (3 lec hrs/wk)

This course covers OC Aerosols, Impact Munitions, Chemical Munitions and Distraction Device Munitions. The student will acquire instructor level knowledge of Defense Technology products, both technically and tactically, along with the skills necessary to conduct in-service training.

This course may be taken 1 time for credit.

Course classification: CTE

CJ202E Crisis Intervention Team Training 3 credits (3 lec hrs/wk)

The program is designed to resolve police encounters with people who have mental illnesses safely and, when appropriate, link them to mental health supports and services that reduce the chances for future inter actions with the criminal justice system. CIT sworn personnel will work in conjunction with trained dispatchers, Crisis Assistance advocates and mental health providers.

This course may be taken 1 time for credit.

Course classification: CTE

CJ202F Basic Hostage Negotiations 3 credits

This course will address the fundamental needs of a successful hostage negotiator. This course will prepare students to handle a variety of crisis situations, including hostage takers, barricaded subjects, and potential suicide victims.

This course may be taken 1 time for credit.

Course classification: CTE

CJ202G Oregon Executive Development Instit 3 credits (3 lec hrs/wk)

Designed for current and future public safety executives, military leaders and managers and executives from the private sector and Higher Ed with a nexus to public safety. The training emphasizes scenario-based, hands-on executive leadership through relationship building and interpersonal skills development to enhance personal and organizational performance. The underlying theme of the program is servant leadership, which is woven throughout the fabric of the curriculum.

This course may be taken 1 time for credit.

Course classification: CTE

CJ202M Milo Range 3000 Instructor 1 credit (1 lec hrs/wk)

This Course is to train and certify officers on the operations and use of the Range 3000/MILO simulation training system, enabling them to independently use it to provide training to police officers.

This course may be taken 1 time for credit.

Course classification: CTE

CJ202N Field Training and Evaluation Progr 2 credits (2 lec hrs/wk)

The Field Training & Evaluation Program (FTEP) course is designed to provide formal training and practical information for personnel who will become Field Training Officers in their police department. The course, through reference to the "San Jose Model", will consider specific teaching methods applicable to adult learners, performance evaluations using standardized rating procedures, remedial training techniques, and legal issues in recruit training, as well as ethics, leadership, communication, evaluation, retention and dismissal. The instructors for the program are seasoned law enforcement practitioners with advanced academic experiences.

This course may be taken 1 time for credit.

Course classification: CTE

CJ202O Firearms Instructor 3 credits

This course is designed for new and current firearms instructors. The course provides instruction on becoming an effective firearms instructor both in the classroom and on the range. The firearms instructor's role in the classroom and on the range is discussed. The development and implementation of appropriate firearms training programs is presented together with the knowledge and techniques necessary to instruct firearms to new and current officers. Both general and specific knowledge is presented on a variety of topics necessary for the firearms instructor to become effective in teaching and coaching firearms. Instruction regarding the handgun and the carbine are specifically addressed as well as a review of recent developments in firearms and related matters associated with firearms instruction.

This course may be taken 1 time for credit.

Course classification: CTE

CJ202P Tactical Firearms Instructor 3 credits (3 lec hrs/wk)

The course represents one of the oldest and most traditional courses necessary for firearms instructors. The course is generally regarded as the first and foremost course for all new instructors. The course is also used to re-certify current instructors. The course is designed as a teachers or coach's course with emphasis placed on teaching techniques while imparting general and specific knowledge concerning firearms. Officers attending this course should have basic firearms knowledge and above average shooting proficiency.

This course may be taken 1 time for credit.

Course classification: CTE

CJ202Q PepperBall Instructor 1 credit

The PepperBall® Instructor/Armorer Certification Course certifies students as PepperBall Instructors and Armorer for their individual agency, allowing the attendee to design a course in the safe and effective use of the PepperBall® system, as well as service and maintain their agency's PepperBall® Launchers. Students will develop the skills needed for the safe operation, deployment, and maintenance of the PepperBall® system. They are also given the knowledge and materials to build a custom PepperBall® course, that fits within their specific agency, and adheres to their policies and procedures.

This course may be taken 1 time for credit.

Course classification: CTE

CJ202R Advanced Defensive Tactics instruct 3 credits (3 lec hrs/wk)

This program is designed for those who want a complete defensive tactics system of handheld defense, groundfighting, and weapon retention with advanced techniques.

This course may be taken 1 time for credit.

Course classification: CTE

CJ202S Basic Defensive Tactics instructor 3 credits (3 lec hrs/wk)

This program is designed for those who want a complete defensive tactics system of handheld defense, groundfighting, and weapon retention.

This course may be taken 1 time for credit.

Course classification: CTE

CJ202T Basic Armorer Course 3 credits (3 lec hrs/wk)

This course gives students a broad based understanding of specific firearms, their real world applications, and the knowledge necessary to keep these weapons operational under all conditions.

This course may be taken 1 time for credit.

Course classification: CTE

CJ202U Drug Recognition Expert 8 credits (7 lec, 3 lab hrs/wk)

The Drug Evaluation and Classification (DEC) Program trains law enforcement officers and other approved public safety officials as Drug Recognition Experts (DRE) through a three-phase training process. The training relies heavily on Standardized Field Sobriety Tests (SFSTs), which provide the foundation for the DEC Program. Once trained and certified, DREs become highly effective officers skilled in the detection and identification of persons impaired by alcohol and/or drugs. DREs are trained to conduct a systematic and standardized 12-step evaluation consisting of physical, mental and medical components.

This course may be taken 1 time for credit.

Course classification: CTE

CJ203 Crisis Intervention 3 credits (3 lec hrs/wk)

An examination of crisis intervention techniques for the public safety and emergency response professional, covering initial intervention, communication strategies, assessment, and referral. Includes situation-specific approaches and explores the impact of intervention on the public safety and emergency response worker.

This course may be taken 1 time for credit.

Course classification: CTE

CJ204 Cmty Policing in a Diverse Society 4 credits (4 lec hrs/wk)

An examination of popular innovations in policing and law enforcement with emphasis on community policing, broken windows policing, problem-oriented policing, pulling levers policing, hot spots policing, third-party policing, Compstat, and evidence-based policing. An analysis of current research and its applicability to policing and law enforcement will be performed in the context of a diverse society.

This course may be taken 1 time for credit.

Course classification: CTE

CJ210 Criminal Investigation of Crimes Against Property 3 credits (3 lec hrs/wk)

Students are introduced to the elements of an effective investigation; and to the equipment, technology and procedures that facilitate investigation.

Crime scene responsibilities are identified such as documentation, photographing and sketching. Specific crimes against property (theft, burglary, fraud, white-collar crime, arson, cyber crime, narcotics and terrorism) are identified as well as the methods of investigating.

This course may be taken 1 time for credit.

Course classification: CTE

CJ211 Basic Arson Investigations 3 credits (3 lec hrs/wk)

This course will provide the student with a basic understanding of arson scene investigations. This includes national standards for certification and training, how first responders impact fire scene investigations and the laws relating to scene investigations.

This course may be taken 1 time for credit.

Course classification: CTE

CJ212 Basic Fire Investigation 3 credits (3 lec hrs/wk)

This course will provide the student with a basic understanding of various types of fires. Topics covered include explosion dynamics; youth set fires; fatal fires; motor vehicle fires; wildland fires; and issues surrounding vacant or abandoned buildings.

This course may be taken 1 time for credit.

Course classification: CTE

CJ213 Interview and Interrogation Skills 3 credits (3 lec hrs/wk)

A study of the dynamics of psychological persuasion as they are applied through the course of interviews and criminal interrogations. Examines the deliberate, refined processes and techniques of psychological persuasion with an emphasis on the practical and legal limitations.

This course may be taken 1 time for credit.

Course classification: LDC

CJ214 Criminal Investigations of Crimes Against Persons 3 credits (3 lec hrs/wk)

An examination of specialized investigative issues specific to a variety of contemporary crime scenes and criminal events. Surveys the specialized investigative approaches unique to homicides and assaults, crimes against children, elder abuse, domestic violence, sex crimes and stalking.

This course may be taken 1 time for credit.

Course classification: CTE

CJ215 Criminal Justice Administration 3 credits (3 lec hrs/wk)

An overview of law enforcement administration to include operational and personal management, first-line supervision, and organizational leadership. Explores the historical development of administrative theory and practice as it relates to police operations. Examines policy and procedure formulation, planning and budgeting, personnel recruitment and selection, labor issues and liability.

This course may be taken 1 time for credit.

Course classification: LDC

CJ220 Introduction to Criminal Law 4 credits (4 lec hrs/wk)

A study of substantive criminal law. Examines the development and nature of common, constitutional, statutory, and case law in America. Surveys the classification, definition, and essential elements of key crimes as well as defenses to criminal liability. Includes an overview of parties to crimes, inchoate offenses, the distinctions between criminal and civil law, and the philosophy of law as a social force. Exposes students to legal research methods and the study of case law. This course may be taken 1 time for credit.

Course classification: LDC

CJ226 Constitutional Law 4 credits (4 lec hrs/wk)

A study of U.S. constitutional, statutory, and case law as it relates to procedural aspects of criminal law. Examines the rights of persons and the obligations of criminal justice practitioners with an emphasis on the role of the courts and constitutional case interpretation. Explores legal procedure and due process considerations related to the investigation of crime, processing of accused persons, and maintenance of order in American society, including provisions related to detention, arrest, search and seizure, interviews, admissions, use of force, right to counsel, and post-conviction remedies.

This course may be taken 1 time for credit.

Course classification: LDC

CJ230 Juvenile Justice System 3 credits (3 lec hrs/wk)

A survey of the U.S. juvenile justice system through an examination of its structure, functions, processes, historical origins and development. Emphasizes the philosophical basis for a separate juvenile justice system. Examines the functional role of law enforcement, the courts, and corrections within that system.

This course may be taken 1 time for credit.

Course classification: LDC

CJ231 Forensic Photography 2 credits (1 lec, 2 lec lab hrs/wk)

This course is designed to assist in the development of skills necessary to create and evaluate forensic photo documentation. Students will be exposed to a variety of photographic concepts and equipment. Particular emphasis is placed on the ability to evaluate a photograph for potential evidentiary value and for its accurate depiction of the object or event being photographed.

This course may be taken 1 time for credit.

Course classification: CTE

CJ232 Corrections Counseling and Casework 3 credits (3 lec hrs/wk)

A survey of correctional philosophy and approaches to behavior modification through specific interviewing and counseling techniques, interpersonal communication skills, client assessment, and programmatic treatment. Explains the role of both criminological and counseling theory to correctional supervision. Describes the role of various corrections employees in the rehabilitative process.

This course may be taken 1 time for credit.

Course classification: LDC

CJ233 Homicide Investigation 3 credits (3 lec hrs/wk)

This course presents a thorough overview of how to conduct a proper homicide investigation. Such an investigation will lead to the correct identification and successful prosecution of the person responsible for the homicide. Emphasis will be placed on necessary investigative components such as scene and evidence identification, preservation, and collection. Further emphasis will be placed on the proper identification of suspects and preparing the case for prosecution. The ultimate goal of the course will be to teach the homicide investigator how to develop the truth about what happened so the guilty party can be held accountable for the homicide.

This course may be taken 1 time for credit.

Course classification: CTE

CJ240 Police Report Writing 3 credits (3 lec hrs/wk)

The study and application of the process of effective police report writing. Proper formal written communications formats with an emphasis on report writing techniques, including the latest electronic formats used by law enforcement agencies.

This course may be taken 1 time for credit.

Course classification: CTE

CJ247 Ethics in Criminal Justice 3 credits (3 lec hrs/wk)

The course will examine ethical dilemmas pertaining to the administration of criminal justice, focusing on law enforcement, the courts, corrections, research and crime policy dealing with specific ethical issues related to the criminal justice system. An introduction to ethical decision making through the perspectives of virtue ethics, formalism, and utilitarianism.

This course may be taken 1 time for credit.

Course classification: LDC

CJ270 Research Methods in Criminal Justice and Criminology 3 credits (3 lec hrs/wk)

Prerequisite(s): (WR115)

This course introduces students to all phases of research including conceptualization of the research question to the interpretation of the results. Students will complete an original and independent research paper and professional oral presentation.

This course may be taken 1 time for credit.

Course classification: LDC

CJ280 CWE: Criminal Justice 1-12 credits (3 lab hrs/wk/cr)

Prerequisite(s): Instructor consent

Practical on-site experience that will allow students to test knowledge learned in the classroom and explore a variety of workplaces in which to apply that knowledge.

This course may be taken 12 times for credit.

Course classification: LDC