

# EARLY CHILDHOOD EDUCATION (ECE)

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## **ECE102 Theory and Practice II Pre-K** 3 credits (3 lec hrs/wk)

Prerequisite(s): ( ECE209 and ECE209B )

Corequisite(s): ( ECE102B )

The third in a sequence of courses with a practicum co-requisite designed to assist students gaining experience working with young children in a laboratory or qualified preschool setting. The various roles of early childhood educators, assisting with daily activities in a preschool program, observation/assessment, and guidance techniques are included in the course curriculum. The intellectual and emotional developmental domains are emphasized. Lesson plans are developed and implemented with small groups.

This course may be taken 1 time for credit.

Course classification: CTE

## **ECE102B Practicum III Pre-K** 2 credits

Prerequisite(s): ( ECE209 and ECE209B )

Corequisite(s): ( ECE102 )

Third in a sequence of Practicum courses. Taken concurrently with ECE 102 this practicum is designed to assist students in gaining experience working with young children in a laboratory or qualified preschool setting. The various roles of the early childhood educator, assisting with various daily activities in a preschool program, observation/assessment, and guidance techniques are included in the course curriculum. The intellectual and emotional developmental domains are emphasized. Lessons plans are developed and implemented with small groups.

This course may be taken 1 time for credit.

Course classification: CTE

## **ECE150 Introduction and Observation in ECE** 4 credits (4 lec hrs/wk)

A beginning course focusing on the theoretical foundations, history and basic concepts of early childhood education. The value and usage of objective observations as a teaching tool are emphasized. This course focuses on an introduction to the education of infant-toddler, preschoolers, and children in Kindergarten through third grade.

This course may be taken 1 time for credit.

Course classification: CTE

## **ECE151 Guidance and Classroom Management** 3 credits (3 lec hrs/wk)

This course introduces students to the principles of positive guidance, emphasizes the role of the teacher, and the use of direct and indirect techniques for individual and group guidance and management. Topics include observing children, managing behavior, building prosocial behaviors, and helping young children develop in the social and emotional domains.

This course may be taken 1 time for credit.

Course classification: LDC

## **ECE152 Creative Activities in ECE** 3 credits (3 lec hrs/wk)

A practical curriculum course focusing on understanding and implementing a developmental approach to creative activities. Emphasis is on integrating curriculum across the teaching disciplines. Specifically, this course teaches students how to develop creative art, music, drama, and movement curriculum for infants, toddlers, and preschool children.

This course may be taken 1 time for credit.

Course classification: LDC

## **ECE154 Children's Language and Lit Dev** 3 credits (3 lec hrs/wk)

Students will learn how young children develop literacy and language skills. Students will explore how to develop strategies for teaching language acquisition and literacy skill development at each developmental stage through the four interrelated areas of speaking, listening, writing, and reading. Quality children's literature, ways to implement its use, and ways to evaluate its appropriateness for young children are discussed.

This course may be taken 1 time for credit.

Course classification: LDC

## **ECE161 Theory and Practice I Inf/Tod** 3 credits (3 lec hrs/wk)

Prerequisite(s): ( ECE263 )

Corequisite(s): ( ECE161B )

The second in a sequence of courses with a practicum co-requisite designed to assist students in gaining experience working with very young children in a laboratory or qualified infant/toddler setting. The various roles of the early childhood educator, assisting with various daily activities in an infant/toddler program, observation/assessment, and guidance techniques are included in the course curriculum. The physical and social domains are emphasized.

This course may be taken 1 time for credit.

Course classification: CTE

## **ECE161B Practicum II Inf/Tod** 2 credits (6 lab hrs/wk)

Prerequisite(s): Instructor consent

Corequisite(s): ( ECE161 )

Second in a sequence of Practicum courses. Taken concurrently with ECE 161 this practicum is designed to assist students in gaining experience working with infants and/or toddlers in a laboratory or qualified preschool setting. The various roles of the early childhood educator, assisting with various daily activities in a program, observation/assessment, and guidance techniques are included in the course curriculum. The physical and social domains are emphasized.

This course may be taken 1 time for credit.

Course classification: CTE

## **ECE162 Theory and Practice II Inf/Tod** 3 credits (3 lec hrs/wk)

Prerequisite(s): ( ECE161 and ECE161B )

Corequisite(s): ( ECE162B )

The third in a sequence of courses with a practicum co-requisite designed to assist students gaining experience working with very young children in a laboratory or qualified infant/toddler setting. The various roles of early childhood educators, assisting with daily activities in an infant/toddler program, observation/assessment, and guidance techniques are included in the course curriculum. The intellectual and emotional developmental domains are emphasized. Lessons plans are developed and implemented with small groups.

This course may be taken 1 time for credit.

Course classification: CTE

**ECE162B Practicum III Inf/Tod** 2 credits (6 lab hrs/wk)

Prerequisite(s): ( ECE161 and ECE161B )

Corequisite(s): ( ECE162 )

Second in a sequence of Practicum courses. Taken concurrently with ECE 209 this practicum is designed to assist students in gaining experience working with young children in a laboratory or qualified preschool setting. The various roles of the early childhood educator, assisting with various daily activities in a preschool program, observation/assessment, and guidance techniques are included in the course curriculum. The physical and social domains are emphasized.

This course may be taken 1 time for credit.

Course classification: CTE

**ECE163 Environments and Guidance in ECE** 3 credits (3 lec hrs/wk)

Prerequisite(s): ( ECE150 )

Corequisite(s): ( ECE163B )

The first in a sequence of courses with a practicum co-requisite designed to assist students in gaining experience working with young children in a laboratory or qualified preschool setting. Students gain experience identifying developmentally appropriate learning environments, completing observations and assessments, identifying and practicing guidance strategies, planning, and evaluating environments appropriate for the young child.

This course may be taken 1 time for credit.

Course classification: LDC

**ECE163B Practicum I ECE** 2 credits (6 lab hrs/wk)

Prerequisite(s): ( ECE150 )

Corequisite(s): ( ECE163 )

First in a sequence of Practicum courses. Taken concurrently with ECE 163 this practicum is designed to assist students in gaining experience working with young children in a laboratory or qualified preschool setting. Students gain experience identifying developmentally appropriate learning environments, completing observations and assessments, identifying and practicing guidance strategies, planning and evaluating environments appropriate for the young child.

This course may be taken 1 time for credit.

Course classification: CTE

**ECE170 Health and Safety Early Childhood** 3 credits (3 lec hrs/wk)

This course covers health/safety practices recommended for the early childhood field and includes information on common diseases, health, and nutrition. Completion of First Aid & CPR for Infants and Children, and Reporting Child Abuse and Neglect Certification are required to pass this course.

This course may be taken 1 time for credit.

Course classification: LDC

**ECE180 Internship: Early Childhood Ed** 1-9 credits (3 lab hrs/wk/cr)

Prerequisite(s): Instructor consent

Practical on-site experience that will allow students to explore early childhood education in workplace environments and career options.

This course may be taken 9 times for credit.

Course classification: LDC

**ECE180HV Internship: ECE Home Visitor** 1-3 credits (3 lab hrs/wk/cr)

Prerequisite(s): Instructor consent

Practical on-site experience that will allow students to explore early childhood education home visiting workplace environments and career options.

This course may be taken 9 times for credit.

Course classification: LDC

**ECE209 Theory and Practice I Pre-K** 3 credits (3 lec hrs/wk)

Prerequisite(s): ( ECE163 and ECE163B )

Corequisite(s): ( ECE209B )

The second in a sequence of courses with a practicum co-requisite designed to assist students in gaining experience working with young children in a laboratory or qualified preschool setting. The various roles of the early childhood educator, assisting with various daily activities in a preschool program, observation/assessment, and guidance techniques are included in the course curriculum. The physical and social developmental domains are emphasized.

This course may be taken 1 time for credit.

Course classification: CTE

**ECE209B Practicum II Pre-K** 2 credits (6 lab hrs/wk)

Prerequisite(s): ( ECE163 and ECE163B )

Corequisite(s): ( ECE209 )

Second in a sequence of Practicum courses. Taken concurrently with ECE 209 this practicum is designed to assist students in gaining experience working with young children in a laboratory or qualified preschool setting. The various roles of the early childhood educator, assisting with various daily activities in a preschool program, observation/assessment, and guidance techniques are included in the course curriculum. The physical and social domains are emphasized.

This course may be taken 1 time for credit.

Course classification: CTE

**ECE240 Lesson and Curriculum Planning** 3 credits (3 lec hrs/wk)

Students will be introduced to various approaches to planning early childhood curriculum to meet the whole child's development. The course will review existing curriculum models, and students will develop theme based curriculum, units, lesson plans, and assessments in math, science, and social studies for young children.

This course may be taken 1 time for credit.

Course classification: CTE

**ECE261 Student Teaching Pre-K** 3 credits (3 lec hrs/wk)

Prerequisite(s): ( ECE102 )

Corequisite(s): ( ECE261B )

The fourth and final in a sequence of courses with a practicum co-requisite designed to assist students gaining experience working with young children in a laboratory or qualified preschool setting. Continued development of knowledge and skills in curriculum planning and implementation, observation/assessment if children in all four domains, and working with children and families are included. Self-assessment and evaluation are a primary focus.

This course may be taken 1 time for credit.

Course classification: CTE

**ECE261B Practicum IV Pre-K** 3 credits (9 lab hrs/wk)

Corequisite(s): ( ECE261 )

Final in a sequence of Practicum courses. Taken concurrently with ECE 261 this practicum is designed to assist students in gaining experience working with young children in a laboratory or qualified preschool setting. Continued development of knowledge and skills in curriculum planning and implementation, observation/assessment if children in all four domains, and working with children and families are included. Self-assessment and evaluation are a primary focus.

This course may be taken 1 time for credit.

Course classification: CTE

**ECE262 Student Teaching Infants/Toddlers** 3 credits (3 lec hrs/wk)

Prerequisite(s): ( ECE162 )

Corequisite(s): ( ECE262B )

The fourth and final in a sequence of courses with a practicum co-requisite designed to assist students gaining experience working with young children in a laboratory or qualified infant/toddler setting. Continued development of knowledge and skills in curriculum planning and implementation, observation/assessment of children in all four domains, and working with children and families are included. Self-assessment and evaluation are a primary focus.

This course may be taken 1 time for credit.

Course classification: CTE

**ECE262B Practicum IV Infants/Toddlers** 3 credits (9 lab hrs/wk)

Prerequisite(s): ( ECE150 and ECE151 )

The fourth and final practicum designed to assist students gaining experience working with young children in a laboratory or qualified Infant/Toddler setting. Continued development of knowledge and skills in curriculum planning and implementation, observation/assessment of children in all four domains, and working with children and families are included. Self-assessment and evaluation are a primary focus included, along with a strong focus on higher level guidance techniques, working with families, and leading teaching teams. This course requires an Oregon State background check.

This course may be taken 1 time for credit.

Course classification: CTE

**ECE263 Env and Guidance in ECE Inf/Todd** 3 credits (3 lec hrs/wk)

Prerequisite(s): ( ECE150 )

Corequisite(s): ( ECE263B )

The first in a sequence of courses with a practicum co-requisite designed to assist students in gaining experience working with young children in a laboratory or qualified infant/toddler setting. Students gain experience identifying developmentally appropriate learning environments, completing observations and assessments, identifying and practicing guidance strategies, planning, and evaluating environments appropriate for the very young child.

This course may be taken 1 time for credit.

Course classification: CTE

**ECE263B Practicum I Infant/Toddler** 2 credits (6 lab hrs/wk)

Corequisite(s): ( ECE263 )

First in a sequence of Practicum courses. Taken concurrently with ECE 263 this practicum is designed to assist students in gaining experience working with young children in a laboratory or qualified preschool setting. Students gain experience identifying developmentally appropriate learning environments, completing observations and assessments, identifying and practicing guidance strategies, planning and evaluating environments appropriate for the young child.

This course may be taken 1 time for credit.

Course classification: CTE

**ECE280 CWE: Early Childhood Ed** 1-9 credits (3 lab hrs/wk/cr)

Prerequisite(s): Instructor consent

Practical on-site experience that will allow students to explore early childhood education in workplace environments and career options

This course may be taken 9 times for credit.

Course classification: LDC

**ECE280HV CWE: ECE Home Visitor** 1-12 credits (3 lab hrs/wk/cr)

Prerequisite(s): Instructor consent

Practical on-site experience that will allow student to explore early childhood education home visiting workplace environments and career options.

This course may be taken 12 times for credit.

Course classification: LDC