

HUMAN DEVELOPMENT AND FAMILY STUDIES (HDFS)

HDFS140 Contemporary American Families 3 credits (3 lec hrs/wk)

Prerequisite(s): (WR121)

An introductory course in marriage and family studies that focuses on the diversity of the contemporary American family today as well as giving an overview of relationships and changes in the family environment and structure over time. Theoretical perspectives on family are examined and topics that influence families are included such as violence, gender, divorce, remarriage, economics, and culture.

This course may be taken 1 time for credit.

Course classification: LDC

HDFS222 Understanding Families: Supporting Diversity Disability and Risk 3 credits (3 lec hrs/wk)

A practical and theoretical course examining the traditional and evolving roles and functions of families in the 21st century. Topics include cultural, ethnic, and linguistic diversity, supporting families at risk, creating professional alliances with families, communicating and collaborating with families. Emphasis is placed on understanding how the family effects the development of children aged 0 – 8.

This course may be taken 1 time for credit.

Course classification: LDC

HDFS225 Prenatal Infant and Toddler Development 3 credits (3 lec hrs/wk)

This course covers principles of theory and development beginning with conception through three years of age. Emphasis is placed on physical, intellectual, emotional, and social development of the young child, including a strong focus on early brain development. The course readings and discussions will focus on typical development with an introduction to atypical development. Caregiving, teaching, and practice based strategies with young children are introduced.

This course may be taken 1 time for credit.

Course classification: LDC

HDFS227 Parents as Partners in Education 3 credits (3 lec hrs/wk)

Collaborative family partnerships are a key to success in early childhood programs. Course topics highlight formal and informal communication with parents and the community, and how to be culturally-responsive within these relationships. Students will learn practical strategies for partnering with families and the community to support, enhance, and maximize the quality of care and education for young children. Focus will be on acquiring the critical skills teachers need to establish effective, productive relationships with families and in the community where they teach.

This course may be taken 1 time for credit.

Course classification: CTE

HDFS229 Child Development PreK - Adolescent 3 credits (3 lec hrs/wk)

This course covers the principles of theory and development for children aged six through emerging adulthood. Emphasis is placed on physical, intellectual, emotional, and social development, including a strong focus on brain development. The course readings and discussions will focus on typical development with an introduction to atypical development. Caregiving, teaching, and practice based strategies with children and adolescents are introduced.

This course may be taken 1 time for credit.

Course classification: LDC

HDFS247 Child Development 0-8 3 credits (3 lec hrs/wk)

This course covers the principles of theory and development for children aged conception through eight years of age. Emphasis is placed on physical, intellectual, emotional, and social development of children, including a strong focus on brain development. The course readings and discussions will focus on typical development with an introduction to atypical development. Caregiving, teaching, and practice based strategies with young children are introduced.

This course may be taken 1 time for credit.

Course classification: LDC

HDFS285 Prof Issues in Early Childhood Ed 3 credits (3 lec hrs/wk)

This childhood education capstone course focuses on the diverse professional roles of early childhood educators in our present society by synthesizing knowledge and experience in the areas of ethics, conflict resolution, leadership, advocacy, and current topics in early childhood education. It includes substantial work assembling the professional portfolio required for graduation for Childhood Education and Family Studies Degrees.

This course may be taken 1 time for credit.

Course classification: LDC

HDFS297 Parenting Ed and Early Childhood Home Visitor Capstone 2 credits (4 lec lab hrs/wk)

Prerequisite(s): Instructor consent

This course is the capstone requirement for students applying for completion of the Parenting Education and Early Childhood Home Visitor Certificate. Students attend a series of community-based parenting education classes in their local community and interview a home visitor in a program that serves young children and their families. A final written paper reflecting on their interview and experience in the parenting education classes in relation to the certificate coursework completed, along with a professional development plan for themselves as parenting education facilitators and/or home visitors, will complete the Capstone requirement.

This course may be taken 1 time for credit.

Course classification: CTE