

ASSOCIATE OF ARTS OREGON TRANSFER (AAOT)

The Associate of Arts/Oregon Transfer (AAOT) degree is a program of study that community college students can follow to fulfill all their lower division general education requirements for a bachelor's degree at Oregon public universities. Completion of the AAOT degree can lead to junior standing, for registration purposes, for any student admitted to a public university in Oregon (University of Oregon, Oregon State University, Portland State University, Western Oregon University, Southern Oregon University, Oregon Institute of Technology and Eastern Oregon University).

The AAOT does not necessarily meet specific institutional, departmental, or major requirements with regard to courses or grade point average. Students may transfer between 90 and 124 community college credits to four-year Oregon public institutions. Students should plan carefully with the four-year institution to which they plan to transfer in order to meet individual institutional requirements. Students considering transfer to private and out-of-state institutions will find the AAOT to be excellent preparation for upper division study. Please contact your advisor for specific transfer requirements.

Upon enrolling at Southwestern, students need to be ready for college-level mathematics, writing and science in order to complete the AAOT in two years. If students lack the necessary skills, Southwestern offers excellent developmental courses and tutorial assistance to help them get on track quickly.

The AAOT degree is designed for students planning to transfer into a bachelor's degree program at an Oregon public university. These universities accept the AAOT as a "block transfer," enabling a student to enter with junior standing having all of the transfer school's lower division general education requirements met. The AAOT offers students the flexibility to choose courses that interest them while fulfilling requirements at their transfer schools.

Several Oregon private institutions and a limited number of out-of-state institutions also accept the AAOT. These include Pacific University, Warner Pacific College, George Fox University in the Portland area, as well as Western Baptist College, BYU - Hawaii, Hawaii Pacific University, Boise State University, Seattle Pacific University, and Washington State University.

It is important to note the AAOT may not be the best degree option for all majors. Students should consult advisors in their major areas for educational planning related to required courses in their majors.

GRADUATION REQUIREMENTS

Students must complete a minimum of 90 credit hours, distributed across general education categories listed below. All courses must be completed with a grade of 'C' or better. Students must have a cumulative GPA of 2.0 at the time the AAOT is awarded. Twenty-four (24) credits must be completed at Southwestern before the degree is awarded.

Students must successfully complete the following courses from the list of approved general education courses for the AAOT degree and a number of elective credits.

Students may take any college-level course that would bring total credits to 90 quarter hours, including up to 12 credits of college-designated career and technical education (CTE) courses. Note: Some courses are considered career technical courses and have limitations within this degree, they are designated with "CTE" in the Course Description area of this catalog. A maximum of nine (9) credits of PE185 sport/activity courses may be applied to the AAOT degree. All Honors courses may substitute for their equivalent requirements.

Courses that are developmental in nature (designed to prepare students for college transfer courses) are not applicable to this degree.

Students must complete the graduation application process one term prior to the term of completion (e.g., spring term graduates must apply during winter term).

FOUNDATIONAL REQUIREMENTS

All courses must be completed with a grade of 'C' or better. All Honors courses may substitute for their equivalent requirements.

WRITING

Eight (8) credits of writing are required, so choose **two (2) courses** from below. Information Literacy will be included in the writing requirement:

Code	Title	Credits
WR121	English Composition	4
WR122 or WR227	English Composition Report Writing	4

MATHEMATICS

One (1) course from:

Math course may be MTH105 or higher, excluding MTH211.

Code	Title	Credits
MTH105	Math in Society (or higher, excluding MTH211)	4

COMMUNICATION

One (1) course from:

Code	Title	Credits
SP100	Basic Speech Communications	3
SP111	Fundamentals of Public Speaking	3
SP218	Interpersonal Communication	3
SP219	Small Group Discussion	3

HEALTH, WELLNESS, AND FITNESS

Three (3) credits of PE185 sport/activity courses or HE250 Personal Health or PE231 Wellness for Life.

DISCIPLINE STUDIES REQUIREMENTS

All courses must be completed with a grade of 'C' or better.

ARTS AND LETTERS

Three (3) courses chosen from two (2) or more disciplines:

Code	Title	Credits			
ART115	Basic Design I Intro to Elements of Art and Principles of Design	4	MUS211	Advanced Music Theory I	3
ART116	Basic Design II, Color Theory	4	MUS212	Advanced Music Theory II	3
ART117	Basic Design III, Intro to 3D Design	4	MUS213	Advanced Music Theory III	3
ART131	Introduction to Drawing I	3	PHL101	Introduction to Philosophy: Philosophical Problems	3
ART132	Introduction to Drawing II	3	PHL102	Ethics	3
ART133	Introduction to Drawing III	3	PHL103	Intro to Logic and Critical Thinking	3
ART191	Beginning Sculpture	3	SP100	Basic Speech Communications	3
ART192	Beginning Sculpture	3	SP111	Fundamentals of Public Speaking	3
ART204	History of Western Art: Introduction to Art History	3	SP218	Interpersonal Communication	3
ART205	History of Western Art: Introduction to Art History	3	SP219	Small Group Discussion	3
ART206	History of Western Art: Introduction to Art History	3	SP220	Gender and Communication	3
ART225	Computer Art I	3	SPAN201	Second Year Spanish	4
ART244	Bronze Casting	3	SPAN202	Second Year Spanish	4
ART253	Ceramics I	3	SPAN203	Second Year Spanish	4
ART256	Ceramics II	3	WR241	Imaginative Creative Writing Fiction	3
ART281	Painting I Beginning	3	WR242	Imaginative Writing Poetry	3
ART282	Painting II Beginning	3	WR243	Imaginative Writing Explorations	3
ART283	Painting III Beginning	3	TA141	Acting I	3
ART284	Painting I Intermediate	3	TA142	Acting II	3
ART285	Painting II Intermediate	3	TA143	Acting III	3
ART286	Painting III Intermediate	3	TA153	Rehearsal/Performance	3
ASL201	2nd Yr American Sign Language I	4	SOCIAL SCIENCES		
ASL202	2nd Yr American Sign Language II	4	Four (4) courses chosen from two (2) or more disciplines:		
ASL203	2nd Yr American Sign Language III	4	Code	Title	Credits
ENG104	Introduction to Literature Fiction	3	ANTH201	Physical Anthropology and Evolution	3
ENG105	Introduction to Literature Drama	3	ANTH202	Introduction to Archaeology	3
ENG106	Introduction to Literature Poetry	3	ANTH203	Language and Culture	3
ENG107	World Literature	3	ANTH221	Intro to Cultural Anthropology	3
ENG108	World Literature	3	ANTH222	Cultural Anthropology II	3
ENG109	World Literature	3	ANTH223	Cultural Anthropology III	3
ENG201	Shakespeare	3	ANTH224	Intro to Medical Anthropology	3
ENG204	Survey of English Literature	3	ANTH230	Native North Americans: Oregon	3
ENG205	Survey of English Literature	3	ANTH231	Native North Americans: PNW	3
ENG206	Survey of English Literature	3	ANTH232	Native North Americans	3
ENG253	Survey of American Literature	3	CJ101	Intro to Criminology	4
ENG254	Survey of American Literature	3	ECON201	Microeconomics	4
ENG255	Survey of American Literature	3	ECON202	Macroeconomics	4
HUM204	World Mythology & Religion	3	ED169	Overview of Student Special Needs	3
HUM205	World Mythology & Religion	3	ED258	Multicultural Education	3
HUM206	World Mythology & Religion	3	GEOG105	Cultural Geography	3
MUS101	Music Fundamentals	3	HDFS140	Contemporary American Families	3
MUS111	Music Theory I	3	HDFS222	Understanding Families: Supporting Diversity Disability and Risk	3
MUS112	Music Theory II	3	HDFS229	Child Development PreK - Adolescent	3
MUS113	Music Theory III	3	HDFS247	Child Development 0-8	3
MUS201	Intro to Music and its Literature	3	HST101	History of Western Civilization	3
MUS202	Intro to Music and its Literature	3	HST102	History of Western Civilization	3
MUS203	Intro to Music and its Literature	3	HST103	History of Western Civilization	3
MUS205	Intro to Jazz History	3	HST104	History of the Middle East	3
MUS206	Intro to History of Rock and Roll	3			

HST195	History of the Vietnam War	3	G201	Physical Geology I	4
HST201	History of the United States	3	G202	Physical Geology II	4
HST202	History of the United States	3	G203	Historical Geology	4
HST203	History of the United States	3	GS104	Physical Science	4
HST240	Hist of Oregon and the South Coast	3	GS105	Physical Science	4
PS201	American Government: Political Institutions	3	GS106	Introduction to Earth Science	4
PS202	American Government: Policy Issues	3	GS107	Astronomy	4
PS203	Local Politics and Government	3	GS108	Oceanography	4
PS205	International Relations: US Foreign Policy in the 20th Century	3	NR260	Watershed Processes	4
PSY100	Introduction to Psychology	4	PH201	General Physics I: Mechanics	5
PSY201	General Psychology	3	PH202	General Physics II: Heat, Waves, Relativity	5
PSY202	General Psychology	3	PH203	Gen Physics III: Elect & Magnetism	5
PSY203	General Psychology	3	PH211	General Physics with Calculus I	5
PSY216	Social Psychology	3	PH212	General Physics with Calculus II	5
PSY228	Introduction to Social Science Research	3	PH213	General Physics with Calculus III	5
PSY231	Human Sexuality	3			
PSY237	Life Span Development	3			
PSY239	Introduction to Abnormal Psychology	3			
PSY243	Drugs and Behavior	3			
SOC204	Introduction to Sociology	3			
SOC205	Social Institutions and Change	3			
SOC206	Social Problems and Issues	3			
SOC208	Sociology of Sport	3			
SOC210	Marriage and Family	3			
SOC213	Racial and Ethnic Relations	3			
SOC218	Sociology of Gender	3			

SCIENCE/MATHEMATICS/COMPUTER SCIENCE

Four (4) courses from two (2) or more disciplines including at least three (3) laboratory courses in biological and/or physical science.

Laboratory Courses

Code	Title	Credits
BI101	General Biology	4
BI102	General Biology	4
BI103	General Biology	4
BI142	Habitats: Marine Biology	4
BI201	Introductory Biology	4
BI202	Introductory Biology	4
BI203	Introductory Biology	4
BI231	Human Anatomy and Physiology I	4
BI232	Human Anatomy and Physiology II	4
BI233	Human Anatomy and Physiology III	4
BI234	Microbiology	4
CHEM221	General Chemistry I	5
CHEM222	General Chemistry II	5
CHEM223	General Chemistry III	5
CHEM245	Organic Chemistry I	4
CHEM246	Organic Chemistry II	4
CHEM247	Organic Chemistry III	4
ENV235	Introduction to Soil Science	4

Non-Laboratory Courses

Code	Title	Credits
BI140	Practical Ecology	3
BI149	Introduction to Human Genetics	3
CHEM110	Foundations of General, Organic, and Biochemistry	4
CS160	Computer Science Orientation	4
CS161	Introduction to Computer Science I	4
CS162	Introduction to Computer Science II	4
CS261	Data Structures	4
ENV110	Introduction Environmental Science	3
G221	General Geology	3
G246	Geological Hazards And Natural Catastrophes	3
MTH105	Math in Society	4
MTH111	College Algebra	4
MTH112	Trigonometry	4
MTH212	Fundamentals of Elementary Mathematics II	4
MTH213	Fundamentals of Elementary Mathematics III	4
MTH231	Elements of Discrete Mathematics I	4
MTH232	Elements of Discrete Mathematics II	4
MTH241	Calculus for Bus and Soc Science I	4
MTH242	Calculus for Bus and Soc Science II	4
MTH243	Intro to Probability and Statistics	4
MTH244	Probability & Statistics II	4
MTH251	Calculus I Differential Calculus	4
MTH252	Calculus II Integral Calculus	4
MTH253	Calculus III Infinite Sequences And Series	4
MTH254	Vector Calculus I	4
MTH255	Vector Calculus II	4
MTH256	Differential Equations	4
MTH260	Matrix Methods and Linear Algebra	4
MTH264	Introduction to Matrix Algebra and Power Series	4

CULTURAL LITERACY

Students are required to complete at least one (1) course from any of the above discipline studies that meets the statewide criteria for cultural

literacy. SWOCC offers these courses that satisfy the Cultural Literacy requirement.

Code	Title	Credits
ANTH201	Physical Anthropology and Evolution	3
ANTH202	Introduction to Archaeology	3
ANTH203	Language and Culture	3
ANTH221	Intro to Cultural Anthropology	3
ANTH222	Cultural Anthropology II	3
ANTH223	Cultural Anthropology III	3
ANTH224	Intro to Medical Anthropology	3
ANTH230	Native North Americans: Oregon	3
ANTH231	Native North Americans: PNW	3
ANTH232	Native North Americans	3
ED258	Multicultural Education	3
ENG107	World Literature	3
ENG108	World Literature	3
ENG109	World Literature	3
ENG260	Intr Women Writers	3
GEOG105	Cultural Geography	3
HDFS140	Contemporary American Families	3
HUM204	World Mythology & Religion	3
HUM205	World Mythology & Religion	3
HUM206	World Mythology & Religion	3
HST104	History of the Middle East	3
MUS205	Intro to Jazz History	3
MUS206	Intro to History of Rock and Roll	3
PSY216	Social Psychology	3
PSY231	Human Sexuality	3
SOC208	Sociology of Sport	3
SOC210	Marriage and Family	3
SOC213	Racial and Ethnic Relations	3
SOC218	Sociology of Gender	3
SP220	Gender and Communication	3

Code	Title	Credits
CIS120	Concepts of Computing	4
CIS125W	Word Processing Applications Microsoft	3
HD100	College Success and Survival	3
HD102	College Nuts and Bolts	1
HD111	Math Success	2
HD112	Study Skills	3
HD113	Stop Test Anxiety Now	1
HD152	Stress Management	2
HD208	Career/Life Plan	3

A maximum of 45 credits is allowed for basic, developmental, or supportive courses under federal financial aid guidelines.

In addition to Institutional Learning Outcomes, standards have been established for Student Learning Outcomes in General Education Courses in the following categories: Arts and Letters, Cultural Literacy, Mathematics, Science or Computer Science, Social Science, Speech and Oral Communication, Writing, and Information Literacy. Coursework in each of these areas supports student achievement of these outcomes. SWOCC evaluates student achievement of course learning outcomes on a regular basis, and this information is used for continuous improvement in instruction and student services.

Arts & Letters

Outcomes

As a result of taking General Education Arts & Letters* courses, a student should be able to:

- Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life; and
- Critically analyze values and ethics within a range of human experience and expression to engage more fully in local and global issues.
- *"Arts & Letters" refers to works of art, whether written, crafted, designed, or performed and documents of historical or cultural significance.

ELECTIVES

- Students may take any college-level course that would bring total credits to 90 quarter hours including up to 12 credits of college designated Career and Technical Education courses.
- All courses must be completed with a grade of 'C' or better.
- A maximum of nine (9) credits of any PE185 sport/activity courses may be applied to the AAOT degree.
- Three (3) credits of PE185 Sport/Activity may be granted toward the AAOT degree for completion of military basic training. A copy of the military transcript or DD-214 is required.
- Courses numbered 199/299 will qualify as elective credit only.

SUPPORTIVE COURSES

Note: The college has determined that the following supportive courses may be necessary to assist students to successfully complete their program; they count as electives only.

Cultural Literacy

Cultural Literacy outcomes will be included in courses that meet the outcomes and criteria of an AAOT Discipline Studies requirement.

Outcomes

As a result of taking a designated Cultural Literacy course, a student should be able to:

- Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.

Mathematics

Outcomes

As a result of taking General Education Mathematics courses, a student should be able to:

- Use appropriate mathematics to solve problems: Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.
- Use logical reasoning to make connections between various mathematical concepts and representations.

Science or Computer Science

Outcomes

As a result of taking General Education Science or Computer Science courses, a student should be able to:

- Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions;
- Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically evaluate existing or alternative explanations, solve problems, and make evidence-based decisions in an ethical manner; and
- Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.

Social Science

Outcomes

As a result of taking General Education Social Science courses, a student should be able to:

- Apply analytical skills to social phenomena in order to understand human behavior; and
- Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

Speech/Oral Communication

Outcomes

As a result of taking General Education Speech/Oral Communication courses, a student should be able to:

- Engage in ethical communication processes that accomplish goals;
- Respond to the needs of diverse audiences and contexts; and
- Build and manage relationships.

Writing

Outcomes

As a result of completing the General Education Writing sequence, a student should be able to:

- Read actively, think critically, and write purposefully and capable for academic and, in some cases, professional audiences;

- Locate, evaluate, and ethically utilize information to communicate effectively; and
- Demonstrate appropriate reasoning in response to complex issues.

Information Literacy

Information Literacy outcomes and criteria will be embedded in the Writing Foundational Requirements courses.

Outcomes

As a result of taking General Education Writing courses infused with Information Literacy, a student who successfully completes should be able to:

- Formulate a problem statement;
- Determine the nature and extent of the information needed to address the problem;
- Access relevant information effectively and efficiently;
- Evaluate information and its source critically; and
- Understand many of the economic, legal, and social issues surrounding the use of information