ASSOCIATE OF SCIENCE (AS)

The Associate of Science (AS) degree is designed for students who plan to transfer and complete a Bachelor of Science degree at a four-year institution. The degree requirements allow students more flexibility in course selection, allowing them to focus on their discipline requirements.

NOTE: Completion of this degree does not guarantee that all lower division general education requirements have been met for a bachelor's degree (i.e., this is not a block transfer degree as is the AAOT). In selecting courses for this degree, students are highly encouraged to consult the specific transfer curriculum pages in this catalog, an advisor, and the institution to which they intend to transfer in order to determine if it is an appropriate choice.

GRADUATION REQUIREMENTS

Students must complete a minimum of 90 credit hours of specified courses with a cumulative Grade Point Average (GPA) of 2.0 or better. All courses must be completed with a grade of 'C' or better. Twenty-four (24) credits must be completed at Southwestern before the degree is awarded.

Complete elective courses to reach a total of 90 credits. The courses must be numbered 100 or above. Career technical courses may only be applied to the AS degree in the following curricula which are governed by formal transfer agreements with four-year universities and are part of a current, formal transfer agreement with a four-year institution. Career technical courses offered at Southwestern are designated by "CTE" in the course description section of this catalog. All Honors courses may substitute for their equivalent requirements.

Complete the graduation application process one term prior to the term of completion (e.g., spring term graduates must apply during winter

GENERAL EDUCATION REQUIREMENTS

All courses must be completed with a grade of 'C' or better.

WRITING

Eight (8) credits of writing are required, so choose two (2) courses from below. Information Literacy will be included in the writing requirement:

| below. Information Excitacy will be informed in the writing requirement | | | | |
|---|----------------------------|---------|--|--|
| Code | Title | Credits | | |
| WR121 | English Composition | 4 | | |
| WR122 | English Composition | 4 | | |
| or WR227 | Report Writing | | | |

COMMUNICATION

| One (1) course taken from: | | , locator | Zila il / allelloan olgli Lallgaage il | • | |
|----------------------------|---------------------------------|-----------|--|------------------------------------|---|
| | | ASL203 | 2nd Yr American Sign Language III | 4 | |
| Code | Title | Credits | ENG104 | Introduction to Literature Fiction | 3 |
| SP100 | Basic Speech Communications | 3 | ENG105 | Introduction to Literature Drama | 3 |
| SP111 | Fundamentals of Public Speaking | 3 | ENG106 | Introduction to Literature Poetry | 3 |
| SP218 | Interpersonal Communication | 3 | ENG107 | World Literature | 3 |
| SP219 | Small Group Discussion | 3 | ENG108 | World Literature | 3 |
| | • | | ENG109 | World Literature | 3 |
| | | | ENG201 | Shakespeare | 3 |
| | | | ENG204 | Survey of English Literature | 3 |
| | | | | | |

MATHEMATICS

Select four (4) credit hours of college-level mathematics from MTH105 or higher, excluding MTH211.

HEALTH, WELLNESS, AND FITNESS

Three (3) credits of health/PE: Three (3) credits of PE185 sport/activity courses or HE250 or PE231.

DISTRIBUTION REQUIREMENTS

Complete six (6) credits from each of the following Related Area of Instruction Requirements. All courses must be completed with a grade of 'C' or better.

ARTS AND LETTERS

Six (6) credit hours from:

Code

Title

Only second year foreign language may be used to fulfill the Arts and Letters requirement.

| ART115 | Basic Design I Intro to Elements of Art and Principles of Design | 4 |
|--------|---|---|
| ART116 | Basic Design II, Color Theory | 4 |
| ART117 | Basic Design III, Intro to 3D Desgn | 4 |
| ART131 | Introduction to Drawing I | 3 |
| ART132 | Introduction to Drawing II | 3 |
| ART133 | Introduction to Drawing III | 3 |
| ART191 | Beginning Sculpture | 3 |
| ART192 | Beginning Sculpture | 3 |
| ART204 | History of Western Art: Introduction to Art History | 3 |
| ART205 | History of Western Art: Introduction to Art History | 3 |
| ART206 | History of Western Art: Introduction to Art History | 3 |
| ART225 | Computer Art I | 3 |
| ART244 | Bronze Casting | 3 |
| ART253 | Ceramics I | 3 |
| ART256 | Ceramics II | 3 |
| ART281 | Painting I Beginning | 3 |
| ART282 | Painting II Beginning | 3 |
| ART283 | Painting III Beginning | 3 |
| ART284 | Painting I Intermediate | 3 |
| ART285 | Painting II Intermediate | 3 |
| ART286 | Painting III Intermediate | 3 |
| ASL201 | 2nd Yr American Sign Language I | 4 |
| ASL202 | 2nd Yr American Sign Language II | 4 |
| ASL203 | 2nd Yr American Sign Language III | 4 |
| ENG104 | Introduction to Literature Fiction | 3 |
| ENG105 | Introduction to Literature Drama | 3 |
| ENG106 | Introduction to Literature Poetry | 3 |
| ENG107 | World Literature | 3 |
| ENG108 | World Literature | 3 |
| ENG109 | World Literature | 3 |
| ENG201 | Shakespeare | 3 |
| | | |

Credits

| ENG205 | Survey of English Literature | 3 | ANTH231 | Native North Americans: PNW | 3 |
|--------------------|---|---------|------------------------------|---|---------|
| ENG206 | Survey of English Literature | 3 | ANTH232 | Native North Americans | 3 |
| ENG253 | Survey of American Literature | 3 | CJ101 | Intro to Criminology | 4 |
| ENG254 | Survey of American Literature | 3 | ECON201 | Microeconomics | 4 |
| ENG255 | Survey of American Literature | 3 | ECON202 | Macroeconomics | 4 |
| HUM204 | World Mythology & Religion | 3 | ED169 | Overview of Student Special Needs | 3 |
| HUM205 | World Mythology & Religion | 3 | ED258 | Multicultural Education | 3 |
| HUM206 | World Mythology & Religion | 3 | GEOG105 | Cultural Geography | 3 |
| MUS101 | Music Fundamentals | 3 | HDFS140 | Contemporary American Families | 3 |
| MUS111 | Music Theory I | 3 | HDFS222 | Understanding Families: Supporting Diversity | 3 |
| MUS112 | Music Theory II | 3 | | Disability and Risk | |
| MUS113 | Music Theory III | 3 | HDFS229 | Child Development PreK - Adolescent | 3 |
| MUS201 | Intro to Music and its Literature | 3 | HDFS247 | Child Development 0-8 | 3 |
| MUS202 | Intro to Music and its Literature | 3 | HST101 | History of Western Civilization | 3 |
| MUS203 | Intro to Music and its Literature | 3 | HST102 | History of Western Civilization | 3 |
| MUS205 | Intro to Jazz History | 3 | HST103 | History of Western Civilization | 3 |
| MUS206 | Intro to History of Rock and Roll | 3 | HST104 | History of the Middle East | 3 |
| MUS211 | Advanced Music Theory I | 3 | HST195 | History of the Vietnam War | 3 |
| MUS212 | Advanced Music Theory II | 3 | HST201 | History of the United States | 3 |
| MUS213 | Advanced Music Theory III | 3 | HST202 | History of the United States | 3 |
| PHL101 | Introduction to Philosophy: Philosophical | 3 | HST203 | History of the United States | 3 |
| | Problems | · · | HST240 | Hist of Oregon and the South Coast | 3 |
| PHL102 | Ethics | 3 | PS201 | American Government: Political Institutions | 3 |
| PHL103 | Intro to Logic and Critical Thnkg | 3 | PS202 | American Government: Policy Issues | 3 |
| SP100 | Basic Speech Communications | 3 | PS203 | Local Politics and Government | 3 |
| SP111 | Fundamentals of Public Speaking | 3 | PS205 | International Relations: US Foreign Policy in the | 3 |
| SP218 | Interpersonal Communication | 3 | | 20th Century | |
| SP219 | Small Group Discussion | 3 | PSY100 | Introduction to Psychology | 4 |
| SP220 | Gender and Communication | 3 | PSY201 | General Psychology | 3 |
| SPAN201 | Second Year Spanish | 4 | PSY202 | General Psychology | 3 |
| SPAN202 | Second Year Spanish | 4 | PSY203 | General Psychology | 3 |
| SPAN203 | Second Year Spanish | 4 | PSY216 | Social Psychology | 3 |
| WR241 | Imaginative Creative Writing Fiction | 3 | PSY228 | Introduction to Social Science Research | 3 |
| WR242 | Imaginative Writing Poetry | 3 | PSY231 | Human Sexuality | 3 |
| WR243 | Imaginative Writing Explorations | 3 | PSY237 | Life Span Development | 3 |
| TA141 | Acting I | 3 | PSY239 | Introduction to Abnormal Psychology | 3 |
| TA142 | Acting Ii | 3 | SOC204 | Introduction to Sociology | 3 |
| TA143 | Acting lii | 3 | SOC205 | Social Institutions and Change | 3 |
| TA153 | Rehearsal/Performnc | 3 | SOC206 | Social Problems and Issues | 3 |
| 17.100 | Tichearsal/Terroriffic | 3 | SOC208 | Sociology of Sport | 3 |
| SOCIAL SCIE | NCES | | SOC210 | Marriage and Family | 3 |
| Six (6) credit hou | irs from: | | S0C213 | Racial and Ethnic Relations | 3 |
| | | | SOC218 | Sociology of Gender | 3 |
| Code | Title | Credits | 0002.0 | cooling, or comuc. | · · |
| ANTH201 | Physical Anthropology and Evolution | 3 | SCIENCE/M | ATHEMATICS/COMPUTER SCIENCE | |
| ANTH202 | Introduction to Archaeology | 3 | Six (0) Credit flodi's from. | | |
| ANTH203 | Language and Culture | 3 | | | |
| ANTH221 | Intro to Cultural Anthropology | 3 | Code | | Credits |
| ANTH222 | Cultural Anthropology II | 3 | BI101 | General Biology | 4 |
| ANTH223 | Cultural Anthropology III | 3 | BI101 | General Biology | 4 |
| ANTH224 | Intro to Medical Anthropology | 3 | BI102 | General Biology General Biology | 4 |
| ANTH230 | Native North Americans: Oregon | 3 | 5.100 | Salara Biology | 7 |

2

| BI142 | Habitats: Marine Biology |
|---------|---|
| BI201 | Introductory Biology |
| BI202 | Introductory Biology |
| BI203 | Introductory Biology |
| BI231 | Human Anatomy and Physiology I |
| BI232 | Human Anatomy and Physiology II |
| BI233 | Human Anatomy and Physiology III |
| BI234 | Microbiology |
| CHEM221 | General Chemistry I |
| CHEM222 | General Chemistry II |
| CHEM223 | General Chemistry III |
| ENV235 | Introduction to Soil Science |
| G201 | Physical Geology I |
| G202 | Physical Geology II |
| G203 | Historical Geology |
| GS104 | Physical Science |
| GS105 | Physical Science |
| GS106 | Introduction to Earth Science |
| GS107 | Astronomy |
| GS108 | Oceanography |
| NR260 | Watershed Processes |
| PH201 | General Physics I: Mechanics |
| PH202 | General Physics II: Heat, Waves, Relativity |
| PH203 | Gen Physics III: Elect & Magnetism |
| PH211 | General Physics with Calculus I |
| PH212 | General Physics with Calculus II |
| PH213 | General Physics with Calculus III |

Non-Laboratory Courses

| Non-Laboratory Courses | | | | | | |
|------------------------|--|---------|--|--|--|--|
| Code | Title | Credits | | | | |
| BI140 | Practical Ecology | 3 | | | | |
| BI149 | Introduction to Human Genetics | 3 | | | | |
| CHEM110 | Foundations of General, Organic, and Biochemis | try 4 | | | | |
| CS160 | Computer Science Orientation | 4 | | | | |
| CS161 | Introduction to Computer Science I | 4 | | | | |
| CS162 | Introduction to Computer Science II | 4 | | | | |
| CS261 | Data Structures | 4 | | | | |
| ENV110 | Introduction Environmental Science | 3 | | | | |
| G221 | General Geology | 3 | | | | |
| G246 | Geological Hazards And Natural Catastrophes | 3 | | | | |
| MTH105 | Math in Society | 4 | | | | |
| MTH111 | College Algebra | 4 | | | | |
| MTH112 | Trigonometry | 4 | | | | |
| MTH212 | Fundamentals of Elementary Mathematics II | 4 | | | | |
| MTH213 | Fundamentals of Elementary Mathematics III | 4 | | | | |
| MTH231 | Elements of Discrete Mathematics I | 4 | | | | |
| MTH232 | Elements of Discrete Mathematics II | 4 | | | | |
| MTH241 | Calculus for Bus and Soc Science I | 4 | | | | |
| MTH242 | Calculus for Bus and Soc Science II | 4 | | | | |
| MTH243 | Intro to Probability and Statistics | 4 | | | | |
| MTH244 | Probability & Statistics II | 4 | | | | |

| 4 | MTH251 | Calculus I Differential Calculus | 4 |
|---|--------|---|---|
| 4 | MTH252 | Calculus II Integral Calculus | 4 |
| 4 | MTH253 | Calculus III Infinite Sequences And Series | 4 |
| 4 | MTH254 | Vector Calculus I | 4 |
| 4 | MTH255 | Vector Calculus II | 4 |
| 4 | MTH256 | Differential Equations | 4 |
| 4 | MTH260 | Matrix Methods and Linear Algebra | 4 |
| 4 | MTH264 | Introduction to Matrix Algebra and Power Series | 4 |

ELECTIVES

5 5

4

4

4

4

4

4

4

4

5

5

5 5

5

5

- All courses must be completed with a grade of 'C' or better.
- · Students may take any college-level course that would bring total credits to 90 credit hours. Career and technical education courses may only be applied to the AS degree in the designated emphasis areas which are governed by agreements with four-year universities and are part of a current, formal transfer agreement with a four-year institution (see specific catalog program page).
- · A maximum of nine (9) credits of PE185 sport/activity courses may be applied to the AS degree.
- Three (3) credit hours of PE185 sport/activity courses may be granted toward an AS degree for completion of military basic training. A copy of the military transcript or DD-214 is required.
- · Courses numbered 199/299 will qualify as elective credit only.
- · A maximum of 45 credits is allowed for basic, developmental, or supportive courses under federal financial aid guidelines.

Students graduating from Southwestern with a two-year degree are expected to have gained the knowledge, skills and attitudes (dispositions) and to demonstrate competency for the following institutional general learning outcomes:

COMMUNICATION

Students completing a degree will be able to demonstrate effective knowledge, skills, and attitudes in reading, writing, speaking, and listening, presentation of self and information.

COMPUTATION

Students completing a degree will be able to demonstrate effective knowledge, skills, and attitudes in technology skills, computer proficiency, math proficiency, decision analysis (synthesis & evaluation), understanding of and ability to apply mathematical concepts and reasoning, analyzing and using numerical data.

CREATIVE, CRITICAL AND ANALYTICAL THINKING

Students completing a degree will be able to demonstrate effective knowledge, skills and attitudes using curiosity, learning strategies, information gathering, analysis, synthesis, evaluation, creativity, research, and problem solving.

COMMUNITY/GLOBAL CONSCIOUSNESS AND RESPONSIBILITY

Students completing a degree will be able to demonstrate effective knowledge, skills, and attitudes involving respect, citizenship, cultural awareness, interpersonal skills, ethics, lifelong learning, community service, self-esteem, integrity, and empathy.