

CHILDHOOD EDUCATION AND FAMILY STUDIES, PRESCHOOL CHILDREN, EDUCATION AND DEVELOPMENT II, CERTIFICATE OF COMPLETION

The Certificate of Completion Childhood Education and Family Studies, Preschool Children, Education and Development II is a one-year certificate that prepares students for entry-level positions as child care workers, preschool attendants, preschool teacher assistants, and daycare assistants.

ENTRY REQUIREMENTS

Students are required to complete the College's placement process to determine skill level and readiness in math and writing. As part of their training program, students must begin with the courses within their skill level as determined by the placement process.

Students will also be required to have a current immunization record and background check to complete practicum requirements. The requirements will vary per state. Students whose home state is not Oregon, are encouraged to research the requirements for the state regulating organization regarding what will be required to complete the background check.

GRADUATION REQUIREMENTS

Students must complete a minimum of 46 credit hours with a cumulative Grade Point Average (GPA) of 2.0 or better. All courses must be completed with a grade of 'C' or better. Twelve (12) credits must be completed at Southwestern before the Certificate of Completion is awarded.

Courses that are developmental in nature (designed to prepare students for college transfer courses) are not applicable to this degree.

Complete the graduation application process one term prior to the term of completion (e.g., spring term graduates must apply during winter term).

CREDIT FOR PRIOR LEARNING

Credit for prior learning options are available for students with a Preschool Child Development Associate (CDA) credential, an Infant Toddler Child Development Associate (CDA) credential, a Step Seven on the Oregon Registry, or a Certificate of Completion for First Connections that includes mentoring in an infant toddler learning environment. Contact ece@socc.edu for more information.

PROGRAM STUDENT LEARNING OUTCOMES

Upon successful completion of this program, the student will have knowledge and skills to:

- Observe, Document, and Assess to Support Young Children and Families
- Use Developmentally Effective Approaches
- Use Content Knowledge to Build Meaningful Curriculum
- Promote Child Development and Learning
- Build Family and Community Relationships
- Become a Professional

PROGRAM GUIDE

Course	Title	Credits
First Year		
Fall		
ECE150	Introduction and Observation in ECE	4
ECE170	Health and Safety Early Childhood	3
HDFS225	Prenatal Infant and Toddler Development	3
WR121Z	Composition I	4
Credits		14
Winter		
ECE163	Environments and Guidance in ECE ¹	3
ECE163B	Practicum I ECE ¹	2
ECE151	Guidance and Classroom Management	3
ED258	Multicultural Education	3
HDFS140	Contemporary American Families	3
HDFS247	Child Development 0-8	3
Credits		17
Spring		
ECE209	Theory and Practice I Pre-K ¹	3
ECE209B	Practicum II Pre-K ¹	2
ECE154	Children's Language and Lit Dev	3
MTH65	Beginning Algebra I ²	4
HDFS222	Understanding Families: Supporting Diversity Disability and Risk	3
Credits		15
Total Credits		46

¹ ECE163 and ECE209 must be taken in sequence with their corequisite practicum courses. Exception granted with instructor approval.

² A higher math class can be substituted. Students considering the pursuit of K-12 teaching will be required to take MTH211, MTH212 and MTH213.